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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Important dates | Wellness week  A spark to a flame | Pixl papers |  |  | Egyptian Wow day |  |  |
| Writing & SPaG | Create story map and character profile | Cold write  Instructions |  | Extended writing opportunity |  | Hot write  Instructions | Harvest festival poetry |
|  | Imperative verbs | Fronted adverbials | Using prepositions Using the 2nd person | Exploring adverbs | Using bullet points accurately |  |
| Topic | Wellness Week  ‘A spark to a flame’ | How did the ancient Egyptians live? | What did the ancient Egyptians believe in? | What events happened and when? | How could you describe the ancient Egyptians, using the vocabulary: dates, time period, era, change, chronology?  How could you use computer software to learn about the ancient Egyptians? | How could you use writing, maths and computers to talk about the ancient Egyptians? | What were some great historical designs and what were they used for?  How could you use historical designs to help with your own ideas?  How could you make a design better and why? |
| Reading | Class Reader, information texts on The Ancient Egyptians and instructions | | | | |  | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | |  |  |
| **Computing** | Devise and construct databases | | | | | | |
| **Online-safety** | Exploring online identity and how to make the correct decisions when interacting with others | | | | | |  |
| **R.E** |  |  |  | How does a Christian follow Jesus? |  |  |  |
| **Languages** | German – Greetings - understand and use a range of spoken phrase | | | | | | |
| **PE** | Up and Under and gymnastics | | | | | | |
| **L4L** | Our Happy School (new beginnings) | | | | | | |