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|  | **Week 1** Wellbeing week | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Writing | Adjectives and simple sentences. | Write simple sentences | Punctuate sentences accurately. | Using “and” to join clauses/sentences. | Write extended sentences. | Prepare for Hot write | Hot write – write a fact file/ non-chronological report about Brunel |
| History |  | Who was Isambard Kingdom Brunel?  Can I place some significant dates on a timeline? | Why do we remember Isambard Kingdom Brunel? | What problems did Brunel face when he designed and built the Great Western Railway? | Why was the SS Great Britain important?  What could we use to design and build a model of the SS Great Britain?  What software could you use to create a design? (ICT) | What was special about the Clifton Suspension Bridge?  What could we use to design and build a bridge?  What software could you use to create a design? (ICT) | Can I evaluate my designs? |
| Reading | Class story | Year 1 – RWI  Y2 - Victorian Inventors | Year 1 - RWI  Y2 - Isambard Kingdom Brunel Fact File | Year 1 - RWI  Y2 - | Year 1 - RWI  Y2 - | Year 1 - RWI  Y2 - | Year 1 - RWI  Y2 - |
| Mathematics | Place value | Place value | Place value | Place value | Addition and subtraction | Addition and subtraction | Addition and subtraction |
| **Computing** |  | | | | Use paint to design SS Great Britain model and bridge | |  |
| **R.E** |  |  |  |  |  |  | How do we show care for others? |
| **PE** | * Monday pm   Up and Under – Thursday pm | | | | | | |
| **L4L** | I feel happy and safe in my class | I know our Golden Rules | I know the people in my class | I can tell you how I am similar/different to my friends | I can tell if other people are feeling sad | I know how to make people feel better | I can play and learn with others |