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| **Class** | **Year A** | | | | | | | | | | | | |
| **Autumn Term 1**  **Geography** | | | **Autumn Term 2**  **Science** | | **Spring Term 3**  **Arts – including Music/DT** | | **Spring Term 4**  **History** | | **Summer Term 5**  **History/DT** | | **Summer Term 6**  **Science** | |
| **FS2 & Yr1** | Week one Wellbeing/ transition key skills in core subjects | Local area – skills and fieldwork  ***Who am I and where am I?*** | RE one day per class , one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Harvest celebrations | Everyday materials  ***What superpower is needed to change a material?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate  PE/Computing/ Learn 4 life/ language (KS2), Explorify Science and Christmas celebrations  *C*hristmas/ RE week | Music and textiles  ***What did children play with in the 1890’s?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate  PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Local history -changes in living memory  ***Where do I come from?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Easter celebrations | Events beyond living memory – significant nationally/globally  ***What happened before I was born?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Animals, including humans  ***What do we need to live and grow?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science |
| **Yr1 & Yr2** | Local area – skills and fieldwork  ***Where do I live?*** | Everyday materials  ***What material is best for a boat?*** | Music and textiles  ***What was life like in the 40’s?*** | Local history – changes in living memory  ***What were homes like in the past?*** | Events beyond living memory – significant nationally/globally  ***Who were the greatest explorers of all time?*** | Animals, including humans  ***What different animals are there in the world and what do they need to survive?*** |
| **Yr 3** | Local area – skills and fieldwork  ***Where am I?*** | Rocks, solids , liquids and gases  ***What is our earth made of?*** | Music and textiles  ***What did the world look like in the roaring 20’s?*** | Local history – significant in the locality since 1066  ***What was Corsham like in WW1 and WW2?*** | Romans Local area – skills and fieldwork  ***What did the Romans leave behind in Bath?*** | Animals, including humans  ***What keeps us alive?*** |
| **Yr 4** | Local area – skills and fieldwork  ***Where do I live?*** | States of matter & solids, liquids and gases  ***What am I?*** | Music and textiles  ***Why were the 1970’s such a rebellious decade?*** | Local history – significant in the locality since 1066  ***How has Bath changed since 1066?*** | Romans  ***Who were the Romans?*** | Animals, including humans  ***What makes us Human?*** |
| **Yr 5** | Local area – skills and fieldwork  ***Why is Corsham such an amazing place to live?*** | Properties and changes of materials  ***What are the properties and changes of materials?*** | Music and textiles  ***Why were the 1970’s such a rebellious decade?*** | Local history – significant in the locality since 1066  ***How has Corsham changed through time?*** | A non-European society  ***Who were the Mayans?*** | Animals, including humans  Evolution and inheritance  ***How am I here?*** |
| **Yr 6** | Local area – skills and fieldwork  ***How can I use Geographical skills and fieldwork to learn about my local area?*** | Properties and materials  ***What are the properties of materials and what changes them?*** | Music and textiles  ***What was life lie in the 60’s?*** | Local history – significant in the locality since 1066  ***What events have shaped Corsham’s history since 1066?*** | A non-European society  ***Who were the Mayans?*** | Animals, including humans  ***Evolution and inheritance***  ***What makes us Human?*** |



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| **Class** | **Year B** | | | | | | | | | | | |  |
| **Autumn Term 1**  **History/DT** | | | **Autumn Term 2**  **Science/DT** | | **Spring Term 3**  **Arts – including DT & Music** | | **Spring Term 4**  **Geography** | | **Summer Term 5**  **Geography** | | **Summer Term 6**  **Science** |  |
| **FS2 & Yr1** | Week one Wellbeing/ transition key skills in core subjects | Life of a significant individual  ***What makes me special?*** | RE one day per class ,plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Harvest celebrations | Everyday materials  ***What can a boat be made out of?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Christmas celebrations  *C*hristmas/ RE week  RE one day per class one lesson per half Term CSE and SRE lessons where appropriate | Take One Picture  ***Monet*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Human and physical geography  ***How are places different?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Easter celebrations | Locational knowledge  ***Where shall we go?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Living Things and their habitats  Plants  ***How do you make your garden grow?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science |
| **Yr1 & Yr2** | Life of a significant individual  ***Who was…and why are they famous/import ant?*** | Everyday materials  ***What can you make out of different materials?*** | Take One Picture  ***Van Gogh*** | Human and physical geography  ***Where are the hottest places on Earth and what is life like there?*** | Locational knowledge  ***How do you get around without technology?*** | Living Things and their habitats  Plants  ***What do plants need to grow?*** |
| **Yr3 & Yr4** | Ancient Civilization  ***Who were the ancient Egyptians?*** | Sound / Light  ***How do we see and hear?*** | Take One Picture  ***Renoir*** | Human and physical geography  ***How are places different around the world?*** | Locational knowledge  ***What is an Island?*** | Living Things and their habitats  ***How do we survive?*** |
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| **Yr4 & 5** | Ancient Civilization  ***What was it like in ancient Greece?*** | Earth & Space  ***Is the force with you? What is out of the world? How does that work?*** | Take One Picture  ***Henri Matisse*** | Human and physical geography  ***What is an ocean?*** | Locational knowledge  ***How did we navigate in a pre-digital world?*** | Living Things and their habitats  ***Who lives in a habitat like this?*** |
| **Yr5 & 6** | Ancient Civilization  ***Who were the Sumerians?*** | Earth & Space  ***What powers our world?*** | Take One Picture  ***Wassily Kandinsky*** | Human and physical geography  ***How important have rivers been in impacting and shaping civilisations?*** | Locational knowledge  ***How did we navigate in a pre-digital world?*** | Living Things and their habitats  ***What lives alongside us?*** |