# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

## **Commissioned by**

Department for Education

mitre

## **Created by**



Total amount carried over from 2020-2021	£ 9351
Total amount allocated for 2020-2021	£17,430
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5171
Total amount allocated for 2022/23	£17,439
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£22,610

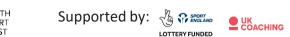
#### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue evenif they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	77%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

LOTTERY FUNDED





Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
must be for activity over and above the national curriculum requirements. Have you used it in this way:	





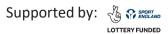


### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: 17,430	Date Updated:	July 2022	
primary school pupils undertake at least so minutes of physical detivity a day in school				Percentage of total allocation: 63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
With support of Up & Under coaches, continuation of two hours PE a week Up and Under	Each class to have two timetabled slots for PE, one with Up & Under and one in class Two groups of disadvantaged pupils (SEND, PP, vulnerable)	£8000	Children report that they enjoy the and the range of sports available. Teachers confidence in coaching sp has increased through quality and targeted tutoring. All children have	Under Ltd for mentoring, port coaching and extra- curricular club provision
The school to offer a wide range of diverse clubs, through links with outside providers e.g. Up & Under To make and improve links with Corsham Cricket club, Corsham	attended small group sessions every week entitles 'you, me and us' Clubs were offered by new providers: Up & Under, Bath Rugby, head teacher ran Dynamos Cricket		taken part in two hours of high qua PE Up and Under coaches shared planning to ensure consistency of delivery across the school.	
Hockey Club, Corsham Rugby Club and Corsham FC to widen opportunities.	and magic mile running club, yoga club run by a teacher to give pupils' experiences that would not be	£1000	PE lesson observations and evidence trails	Consider other girls only sports clubs to further promote girls in sport.
To become a partner school with Bath Rugby	considered part of the normal curriculum. Regular communication and acceptance of training and free	£1800	PE lesson observations show pupils be engaged and active and able to about how exercise makes them fer 17 children attended yoga club from KS2. The club was fully subscribed a	talk Continue to provide a el range of sports clubs and m promote participation.







	coaching for children on offer in addition to the existing links using the SSCo and L2/3 games Classes in KS2 to be provided with rugby coaching to develop skills and for children to experience specialist coaching in this area of the curriculum	2	To continue our involvement with Wiltshire cricket to
	Specialist session for girls to promote girls in sport Afterschool club provision	Dynamos cricket club was well	promote cricket in school.
	Promote the school through the		
	official Bath rugby website	This has been highly successful with	
			To consider how more children could benefit from the opportunity of
			attending a live Rugby
		12 families and the Head teacher attended a Bath premiership rugby	
		match at the Rec against Sale sharks. Children participated in a pitch parade and thoroughly enjoyed the day.	
For participation in sport to be promoted through fund raising events.	Participation in Sport for champions, a whole school fundraising event.	School was visited by a professional long jumper and participated in circuit style activities to raise money for the school and for 'Sport for champions'. Raising the profile of sport in school.	
		Visited by Stephanie Millward who	









			held and assembly for the whole school to share her Olympic story. was attended by governors and wa inspirational in promoting swimmir and also our whole school LORIC values.	IS
Key indicator 2: The profile of PESSP.	A being raised across the school as a t	ool for whole sch	ool improvement	Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Gather pupil feedback about extra- curricular clubs and competitions, and celebrate pupils' achievement. SSCo to be employed to develop young leaders within the school, with the specific purpose of leading intra sessions and planned lunchtime activities	Purchase extra Lucy Long (SSco)	£200		Continue to elect a sportsperson of the year Elect Sport Council members and buy new badges. Sport council to create and analyse a KS2 survey. 12 children get elected to the council and all children take part in democratic process through class councils To train some more children as Sports leaders and rota their involvement on the playgroups so that more children benefit from their coaching skills.







Key indicator 3: Increased confidence,	knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation: %
Intent	Implementation	)	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Jp & Under Coaching to be ourchased to provide expert teaching for all classes, with a new focus on teaching the activities in a two year rolling cycle as per the schools progression map.	with tocus given to new activities	£See above (Key indicator 1)	Whole school provision map created with staff and shared with our Up and Under coaches to ensure that all children are taught the skills through experiencing a wide range of sports.	Continue to use Up and Under Ltd for mentoring, coaching and extra-curricular club provision
Work alongside Bath Rugby coaches to increase confidence in teaching the skills of rugby and progression of skills to raise the profile of rugby in school and the skills of the pupils	processe in reaching children the	£See above (Key indicator 1)		
Pupils to be able to throw, catch and oat at all levels to improve their cricket game play.	Teacher staff meeting CPD run bby Wiltshire cricket- how to build up skills and how to differentiate activities for all groups of pupils.			
Key indicator 4: Broader experience of	a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation	1	Impact	8%
our school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
(Corsham cluster schools) led by SSCo	discussions with other PE leaders	The Corsham School PE Dept. for SSCo £1000	Meetings were disrupted due to covid-19 but communication is strong and shared views around provision from SSCo to further develop its effectiveness.	
Purchase sports kits in order to represent the school in events and create a sense of pride in their school and community		£500	smart and uniform in appearance when	Purchase a wider range of sizes and possible winter tops.







Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
			1	0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable children to gain self- motivation skills and a desire to achieve 'more' by exposing them to the competitive sporting arena		£ As above (The Corsham School PE dept.). £1000	for the whole school and community with good representation from parents and carers, 4x governors attended and 6x sports leaders from The Corsham School. All children participated in a round robin of non-competitive activities involving throwing, catching, dribbling a football, racquet skills and jumping which were followed by competitive races where the children raced to earn points for their teams.	Continue to subscribe to SSCo 22/23 Participate in the full timetable of events including those further afield.



Head Teacher:	Abby Symons
Date:	18/07/22
Subject Leader:	Abby Symons
Date:	18/07/22
Governor:	Chris Denton
Date:	19/07/22





