

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020-2021	£ 9351
Total amount allocated for 2020-2021	£17,430
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5171
Total amount allocated for 2022/23	£17,439
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£22,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 17,430	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
With support of Up & Under coaches, continuation of two hours PE a week Up and Under	Each class to have two timetabled slots for PE, one with Up & Under and one in class	£8000	Children report that they enjoy the PE and the range of sports available. Teachers confidence in coaching sport has increased through quality and targeted tutoring. All children have taken part in two hours of high quality PE	Continue to use Up and Under Ltd for mentoring, coaching and extra-curricular club provision
The school to offer a wide range of diverse clubs, through links with outside providers e.g. Up & Under	Two groups of disadvantaged pupils (SEND, PP, vulnerable) attended small group sessions every week entitles 'you, me and us'	£1368	Up and Under coaches shared planning to ensure consistency of delivery across the school.	Explore continuing with Bath Ruby Partnership to further enhance this provision
To make and improve links with Corsham Cricket club, Corsham Hockey Club, Corsham Rugby Club and Corsham FC to widen opportunities.	Clubs were offered by new providers: Up & Under, Bath Rugby, head teacher ran Dynamos Cricket and magic mile running club, yoga club run by a teacher to give pupils' experiences that would not be considered part of the normal curriculum.	£1000	PE lesson observations and evidence trails	Consider other girls only sports clubs to further promote girls in sport.
To become a partner school with Bath Rugby	Regular communication and acceptance of training and free	£1800	PE lesson observations show pupils to be engaged and active and able to talk about how exercise makes them feel 17 children attended yoga club from KS2. The club was fully subscribed and	Continue to provide a range of sports clubs and promote participation.

	<p>coaching for children on offer in addition to the existing links using the SSSCo and L2/3 games Classes in KS2 to be provided with rugby coaching to develop skills and for children to experience specialist coaching in this area of the curriculum</p> <p>Specialist session for girls to promote girls in sport</p> <p>Afterschool club provision</p> <p>Promote the school through the official Bath rugby website</p>		<p>was run in two groups to allow all children who wanted a place to participate. Both up and Under sports clubs are consistently full and we ensure that all children get to attend one of the clubs for the minimum of half a term during the course of the academic year.</p> <p>Dynamos cricket club was well attended and unfortunately cut short due to covid-19</p> <p>This has been highly successful with children across the school benefitting from specialist coaching.</p> <p>Girls only Bath Rugby club was attended by 15 children who improved their skills and enjoyed learning together in a small group.</p> <p>12 families and the Head teacher attended a Bath premiership rugby match at the Rec against Sale sharks. Children participated in a pitch parade and thoroughly enjoyed the day.</p> <p>School was visited by a professional long jumper and participated in circuit style activities to raise money for the school and for 'Sport for champions'. Raising the profile of sport in school.</p> <p>Visited by Stephanie Millward who</p>	<p>To continue our involvement with Wiltshire cricket to promote cricket in school.</p> <p>To consider how more children could benefit from the opportunity of attending a live Rugby match.</p>
For participation in sport to be promoted through fund raising events.	Participation in Sport for champions, a whole school fundraising event.			

			held and assembly for the whole school to share her Olympic story. This was attended by governors and was inspirational in promoting swimming and also our whole school LORIC values.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gather pupil feedback about extra-curricular clubs and competitions, and celebrate pupils' achievement. SSCo to be employed to develop young leaders within the school, with the specific purpose of leading intra sessions and planned lunchtime activities	Sportsperson of the Year award for Year 6 – Hynes Cup Year 6 Purchase extra Lucy Long (SSCo) Time to implement and develop young sports leaders. At least 10 sports leaders to be trained and regularly leading activity sessions during lunch time	£200	Pupil achievements celebrated through assemblies, the school newsletter and social media 16 children attended an afterschool club and were trained as sports Leaders to lead games in the playground with groups of children.	Continue to elect a sportsperson of the year Elect Sport Council members and buy new badges. Sport council to create and analyse a KS2 survey. 12 children get elected to the council and all children take part in democratic process through class councils To train some more children as Sports leaders and rota their involvement on the playgroups so that more children benefit from their coaching skills.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear</p> <p>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Up & Under Coaching to be purchased to provide expert teaching for all classes, with a new focus on teaching the activities in a two year rolling cycle as per the schools progression map.</p> <p>Work alongside Bath Rugby coaches to increase confidence in teaching the skills of rugby and progression of skills to raise the profile of rugby in school and the skills of the pupils</p> <p>Pupils to be able to throw, catch and bat at all levels to improve their cricket game play.</p>	<p>Sign contract with Up & Under with focus given to new activities</p> <p>Teachers to work alongside Bath Rugby coaches and observe best practise in teaching children the skills</p> <p>Teacher staff meeting CPD run bby Wiltshire cricket- how to build up skills and how to differentiate activities for all groups of pupils.</p>	<p>£See above (Key indicator 1)</p> <p>£See above (Key indicator 1)</p>	<p>Whole school provision map created with staff and shared with our Up and Under coaches to ensure that all children are taught the skills through experiencing a wide range of sports.</p>	<p>Continue to use Up and Under Ltd for mentoring, coaching and extra-curricular club provision</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
<p>Your school focus should be clear</p>	<p>Make sure your actions to</p>	<p>Funding</p>	<p>Evidence of impact: what do</p>	<p>Sustainability and suggested</p>

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Attend cluster network meetings (Corsham cluster schools) led by SS Co</p> <p>Purchase sports kits in order to represent the school in events and create a sense of pride in their school and community</p>	<p>Meetings and on-going discussions with other PE leaders from the Corsham cluster to feedback to teachers at Regis.</p>	<p>The Corsham School PE Dept. for SS Co £1000</p> <p>£500</p>	<p>Meetings were disrupted due to covid-19 but communication is strong and shared views around provision from SS Co to further develop its effectiveness.</p> <p>Sports kit purchased and commented upon in cluster events for looking very smart and uniform in appearance when representing the school. Children commented that they felt proud to be in their new Regis kits.</p>	<p>Attend more face to face meeting in 22/23</p> <p>Purchase a wider range of sizes and possible winter tops.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable children to gain self-motivation skills and a desire to achieve 'more' by exposing them to the competitive sporting arena	<p>Annual School Sports Day (where parents and other family members are invited to spectate) and other intra sporting competitions. These activities provide opportunities for our children to evaluate their own strengths, challenge themselves through a series of personal best challenges, communicate with each other and to work collaboratively to practice and apply more simple and more advanced tactics.</p> <p>Participate in Corsham Cluster Sport Fixtures</p>	<p>£ As above (The Corsham School PE dept.).</p> <p>£1000</p>	<p>A successful sports day was held for the whole school and community with good representation from parents and carers, 4x governors attended and 6x sports leaders from The Corsham School.</p> <p>All children participated in a round robin of non-competitive activities involving throwing, catching, dribbling a football, racquet skills and jumping which were followed by competitive races where the children raced to earn points for their teams.</p> <p>Swimming gala, golf, cricket, football, hockey and tag rugby were all attended enabling children in Yrs 3-6 to experience new sports and develop their skills in a competitive forum.</p>	<p>Continue to subscribe to SSCo 22/23</p> <p>Participate in the full timetable of events including those further afield.</p>

Signed off by

Created by:



Supported by:



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Date:	18/07/22
Subject Leader:	Abby Symons
Date:	18/07/22
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Date:	19/07/22