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|  | **Week 1** | **Week 2**Assessment week? | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Writing | Cold writeMOEFeatures of narrative | Talk For WritingStory Map SPAG | SPAG | SPAG | Planning Hot writeEditing | Free write Poetry | Poetry |
| Reading | Read class story each morningPrep for assessment week | Reading assessments | Your Digestive System (Twinkl)  | The Skeleton Fact File (Twinkl) | Teeth reading comp | Polar animals (Twinkl) | Poetry‘The Tyger’ |
| Science | What are the basic needs of animals (including humans), for survival? Why is exercise important for humans? | Why do animals/ humans need the right types and amounts of nutrition?How are nutrients and water carried around the bodies of animals/ humans?  | What are the basic parts of the human digestive system?  | What are skeletons and muscles for? Which animals have skeletons, and which do not? | What teeth do humans have and what are their jobs?  | How are plants and animals/ humans suited to their environments? | What is a food chain?Topic Quiz |
| Music | Weekly recorder lessons.  |
| **Mathematics** | Time | AssessmentTime | Time | Shape | Shape | Mass and capacity | Mass and capacity |
| **Computing** | Coding using Scratch |
| **R.E** | How and why do believers care for others and the world?(Christianity) |  |  |  |  |  | How and why do believers care for others and the world?(Hinduism) |
| **PE** | AthleticsGym |
| **L4L / PSHE**Ready to Go | Deal with change | Know who we can trust | Stay safe out on the street | Stay safe around water | Know how to get help | Know some key rules about e safety | Keep ourselves safe |