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|  | **Week 1** | **Week 2**  Assessment week? | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Writing | Cold write  MOE  Features of narrative | Talk For Writing  Story Map  SPAG | SPAG | SPAG | Planning  Hot write  Editing | Free write  Poetry | Poetry |
| Reading | Read class story each morning  Prep for assessment week | Reading assessments | Your Digestive System (Twinkl) | The Skeleton Fact File (Twinkl) | Teeth reading comp | Polar animals (Twinkl) | Poetry  ‘The Tyger’ |
| Science | What are the basic needs of animals (including humans), for survival?  Why is exercise important for humans? | Why do animals/ humans need the right types and amounts of nutrition?  How are nutrients and water carried around the bodies of animals/ humans? | What are the basic parts of the human digestive system? | What are skeletons and muscles for?  Which animals have skeletons, and which do not? | What teeth do humans have and what are their jobs? | How are plants and animals/ humans suited to their environments? | What is a food chain?  Topic Quiz |
| Music | Weekly recorder lessons. | | | | | | |
| **Mathematics** | Time | Assessment  Time | Time | Shape | Shape | Mass and capacity | Mass and capacity |
| **Computing** | Coding using Scratch | | | | | | |
| **R.E** | How and why do believers care for others and the world?  (Christianity) |  |  |  |  |  | How and why do believers care for others and the world?  (Hinduism) |
| **PE** | Athletics  Gym | | | | | | |
| **L4L / PSHE**  Ready to Go | Deal with change | Know who we can trust | Stay safe out on the street | Stay safe around water | Know how to get help | Know some key rules about e safety | Keep ourselves safe |