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|  | **Week 1** | **Week 2** | **Week 3**  **(Roman Baths trip?)** | **Week 4** | **Week 5** |  |
| Writing | Cold write –diary entry  MOE – Features of a diary entry | SPAG | SPAG  Recount write of trip | SPAG  Plan diary entry | Hot write – diary entry  Free write |  |
| Reading | Celtic Britain | The Romans  (Twinkle information sheet) | The Romans  (Non-fiction) | The Roman Baths in Bath | Fiction |  |
| History/DT | What was Britain like before the Romans arrived? | Who were the Romans and where did they come from?  Place them on a timeline. | Why did the Romans invade Britain and why did they settle in Bath? | What was Bath like during the Roman era and why were the Baths so important? | Design, make and evaluate a catapult for the Roman army. |  |
| Music | Weekly recorders lesson. | | | | | |
| **Mathematics** | Fractions | Fractions | Fractions | Time | Time |  |
| **Computing** | Coding using Scratch | | | | | |
| **R.E** |  |  |  |  |  |  |
| **PE** | **Gym - Monday pm** (Plan, perform and repeat sequences, move in a clear, fluent and expressive manner. refine movements into sequences, show changes of direction, speed and level during a performance, travel in a variety of ways, including flight, by transferring weight to generate power in movements.)  **Athletics - Friday am** (Sprint over a short distance up to 60 metres, run over a longer distance, conserving energy in order to sustain performance, use a range of throwing techniques (such as under arm, over arm), throw with accuracy to hit a target or cover a distance, jump in a number of ways, using a run up where appropriate, compete with others and aim to improve personal best performances.) | | | | | |
| **L4L / PSHE**  **Going for Goals** | I can say whether I like surprises or whether I like things to stay the same. | I can identify the key elements of a balanced diet. | I can plan a healthy meal. | I know why it is important to exercise every day. | I can identify and explain my own feelings and the feelings of others. |  |