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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Important dates | World Book Day  03.03.22. | Y6 Mock SATs Parents Eve  08 & 09.03.22 | Science Week |  | Profound Learning Chocolatier Visit  29.03.22. | RE Day  DT Easter challenge |
| Writing | Cold Write  Features of letter writing | Writing a thank you letter  Comparing Corsham past and present | Research: The MOD Corsham and Burlington Bunker | Descriptive Writing, medieval childhood and the weavers’ cottages | Hot Write  Letter writing | Link to RE  The Easter Angels Poetry |
| Topic | How can a timeline help us to learn about the past? Which key vocabulary can we use to describe the past? | What was significant about 1066 and what has changed and what has stayed the same since 1066 in Corsham? | What was life like in medieval Corsham and how has life changed since then? | What was life like in Tudor Corsham and which sources can we use to find out about the past? | How has Corsham Court impacted on the village? | (Easter, DT challenge) |
| Reading | Historical novel: *Tom’s Midnight Garden* | | | | | |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document | | | | | |
| **Computing** | To communicate  Use advanced features of applications and devices in order to communicate ideas, work or messages professionally | Features in Word | Features in Powerpoint | Research life as a weaver’s child in medieval Corsham. | Features in Powerpoint | Features in Powerpoint |
| **R.E** |  |  |  |  |  | Easter  What matters to Christians about Easter? |
| **Languages** | Mason-German: - share the story Aschenputtel, learn about the weather and explore customs (Easter)  Millward-Spanish: María La Deportiva (storymaking) | | | | | |
| **PE** | Mason: Football (Invasion Games)  Gymnastics  Millward: Up and Under Tag Rugby  Gymnastics | | | | | |
| **L4L** | My Friends and Family-Relationships | | | | | |