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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Important dates | World Book Day03.03.22. | Y6 Mock SATs Parents Eve08 & 09.03.22 | Science Week |  | Profound Learning Chocolatier Visit29.03.22. | RE DayDT Easter challenge |
| Writing  | Cold WriteFeatures of letter writing | Writing a thank you letterComparing Corsham past and present | Research: The MOD Corsham and Burlington Bunker | Descriptive Writing, medieval childhood and the weavers’ cottages | Hot WriteLetter writing | Link to REThe Easter Angels Poetry |
| Topic  | How can a timeline help us to learn about the past? Which key vocabulary can we use to describe the past?  | What was significant about 1066 and what has changed and what has stayed the same since 1066 in Corsham? | What was life like in medieval Corsham and how has life changed since then? | What was life like in Tudor Corsham and which sources can we use to find out about the past? | How has Corsham Court impacted on the village? | (Easter, DT challenge) |
| Reading | Historical novel: *Tom’s Midnight Garden* |
| Mathematics | Bespoke Curriculum based on PiXL assessment and WRH Coverage document |
| **Computing** | To communicateUse advanced features of applications and devices in order to communicate ideas, work or messages professionally | Features in Word | Features in Powerpoint | Research life as a weaver’s child in medieval Corsham.  | Features in Powerpoint | Features in Powerpoint |
| **R.E** |  |  |  |  |  | EasterWhat matters to Christians about Easter? |
| **Languages** | Mason-German: - share the story Aschenputtel, learn about the weather and explore customs (Easter)Millward-Spanish: María La Deportiva (storymaking) |
| **PE** | Mason: Football (Invasion Games) GymnasticsMillward: Up and Under Tag Rugby Gymnastics |
| **L4L** | My Friends and Family-Relationships |