School Closure Daily Planning- Fox Class

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| **DATE** | Reading | Writing | Mathematics | Topic |
| Friday18.02.22Go noodle dance videos on you tube  | **YR1**-Read your reading book to an adult and discuss what happens on each page. **FS2**- Either read your reading book to an adult or practice putting your sounds together to read simple words. How many words can you read?   | **This term we have been learning all about instructions.****YR1**- write a set of instructions for a game, or how to make something. Remember to use numbers and time connectives in your writing. **FS2**-Either write a simple set of instructions for a game or you could write a set of instructions on how to make an instrument (think back to the guitars and shakers made this week). Remember to say aloud what you are going to write and use your sound fingers to help you sound out. **Think carefully about where to start and finish each letter.** | **We have just finished measuring in maths this term.****YR1-** Find 4 objects of different lengths to measure. First put them in size order and then see if you can measure each one in non-standard units (lego bricks, pennies, crayons etc).**FS2**- Find 4 objects of different lengths to compare. Then pick 2 up at a time and see if you can compare them using the language long, longer, longest, short, shorter, shortest. Mrs Stone’s Challenge:Build a car and a ramp, then push your car down the ramp and measure how far it travels in non-standard units (lego bricks, pencils, crayons etc). | **In topic** **this term we have been learning about old and new toys.**Can you draw a picture of your favourite old toy we have had in class and your favourite toy you have at home? Please can you colour and label each one. Mrs Stone’s Challenge:Can you find something in your house for every letter of the alphabet? Start at ‘a’ and go through. How many can you find? |

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| Websites for additional work:<https://www.bbc.co.uk/cbeebies/radio> Listening activities for younger learners<https://www.bbc.co.uk/cbeebies/puzzles/order-it-biggest-to-smallest?collection=new-quizzes> measure activity |