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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| Important dates |  | **PiXL Tests** |  |  |  | Children’s Mental Health Week | **1970S Wow day** |
| Writing | Cold Write  Diary | Past tense and chronological order  Expanded noun phrases | Feelings vocabulary  Describing a 70s childhood.  Use of subordination. | Writing in the past tense  Fronted adverbials | Hot Write  Child of the 70s Diary Entry | Children’s Mental Health Week  Poetry | Poetry-70s song lyrics |
| TopicWhy were the 70s such a rebellious decade? | Exploring Pop Art  1.What could you use to create different textures, patterns and shapes with materials? | Exploring Pop Art  2.What do you need to do in order to sew something well? | Exploring Pop Art  3.What could you use to decorate textiles | Celebrating planet Earth and the moon landings  Hans Zimmer’s ‘Earth’.  6. How do music and lyrics have an effect on the listener? | Celebrating planet Earth and the moon landings  Hans Zimmer’s ‘Earth’.  4. How could you use the vocabulary: pitch, dynamics, tempo, timbre, texture, lyrics and melody, sense of occasion, expressive, solo, rounds, harmonies, accompaniments, drones and cyclic patterns, to describe different music?  5.How could you create a song with verses and a chorus? | Celebrating planet Earth and the moon landings  Hans Zimmer’s ‘Earth’.  9.What different skills do you need to perform a solo compared with a group performance?  10.What different skills do you need to sing, or play an instrument well? | Celebrating planet Earth and the moon landings  Hans Zimmer’s ‘Earth’.  7.What do a crotchet, minim and semibreve indicate?  8.What is the purpose of treble and bass clefs; sharp and flat symbols? |
| Reading | Historical fiction –  Danny the Champion of the world.  Poetry – Song lyrics – Big Yellow Taxi | | | | | | |
| Mathematics | Bespoke Curriculum taken from PiXL | | | | | | |
| **Computing** | To communicate ideas or messages, understand online reputation, explain bullying and rules about online behaviour and understand health, well-being and lifestyle around using technology. | | | | | | |
| **R.E** |  |  |  |  |  | How do art, architecture and poetry express religious beliefs? |  |
| **Languages** | Explore customs (Spring 1 and 2)  Millward: Spanish  Mason: German Festivals - Carnival, Easter | | | | | | |
| Answer simple questions, give responses to questions about everyday events, read out loud everyday words and phrases, use phonic knowledge to read words, read out loud familiar phrases, use books or glossaries to find meanings of new words. | | | | | | |
| **PE** | Mason –Up and Under –Dance, Cricket  Millward –Cricket, Dance | | | | | | |
| **L4L** | Looking forward ( Going for Goals) | | | | | | |