



# Corsham Regis

Primary Academy

TOGETHER

EVERYONE

ACHIEVES

MORE



# PROSPECTUS

THE  
CORSHAM  
SCHOOL

ACADEMY GROUP

# Our Vision, Values and Ethos

- Promote the highest standards of teaching and learning and see them reflected in academic achievement
- Use the evaluation and sharing of good practice to impact on teaching and learning
- Commit to a balanced, enriched curriculum
- Invest in, use and apply the best technologies
- Provide a safe and calm environment in which all young people can learn, grow and develop values which strengthen a positive community
- Encourage our students to be considerate, courteous and to show pride in their school
- Stimulate the involvement and commitment of all parents and carers
- Commit to the support and Continuing Professional Development of every member of staff
- Provide high-quality facilities within a clean and well-managed environment.

We:

Inspire  
Encourage  
Achieve

At Corsham Regis Primary Academy we believe that:

- The child is at the heart of our Academy and is the driving force behind our vision of education.
- Safeguarding and promoting the welfare of pupils and young people is of paramount importance.



# Welcome



On behalf of all the pupils, staff, parents, and governors, I would like to welcome you to Corsham Regis Primary Academy. Our school has been proudly serving the community for over 75 years and is part of The Corsham School Academy Group.

At Regis, every child is encouraged, inspired, and supported to achieve their very best in all areas of the curriculum, in an environment that is welcoming, colourful and inviting. We strive for our learners to be inquisitive about the world around them and provide them with the skills and confidence to succeed.

At Regis, happy, healthy children are at the heart of the decisions we make.



**Abby Symons, Headteacher**









# Starting School

As a parent or carer, choosing a school place for your child is one of the most important decisions you will ever have to make. However, it does not have to be a difficult one.

At Regis, decisions are always made in the child's best interests so when they start with us in reception class (Early Years), we strive to make learning as engaging and as fun as possible.

Through child-initiated, adult-directed, or adult-led learning, pupils make excellent progress in their early years at Regis, so that they are ready to access the national curriculum in our inspiring double size reception classroom.

We understand the importance of a smooth start to school. Once offered a place at Regis, parents are provided with details of our carefully planned transition programme to ensure that this happens.

Our team are friendly, approachable, and welcoming. If you or your child need something a little bit different or extra to make their start in Early Years what we all aspire it to be, we will work with you to achieve this.

**'Children in Reception have an excellent start to their school career. They make very strong progress as a result of outstanding teaching.'**

**Ofsted 2018**





Corsham Res's



# Life at Regis



At Regis, we have clear expectations of our pupils. These expectations extend to all aspects of pupils' behaviour that promote successful learning and personal development. Our positive behaviour reward system recognises pupils' achievements and successes in all aspects of school life.

Baseline assessments are used in Early Years to establish an academic, personal, social, and emotional starting point. Each child is set aspirational targets for learning and progress toward these targets is closely monitored.

Full and correct uniform is important to generate a belonging to the Regis community and our pupils take pride in the Regis colours and appearance.

The adults in our community are also proud of the role that our pupils play in creating such a positive and strong school identity. Our pupils' commitment and participation stems from our high expectations of them.

Regis operates a house system, based on historic kings who have a connection to Corsham. A number of Inter-House Competitions take place throughout the year, culminating in our Summer Sports Day on our school field which is just over the road from the main campus.









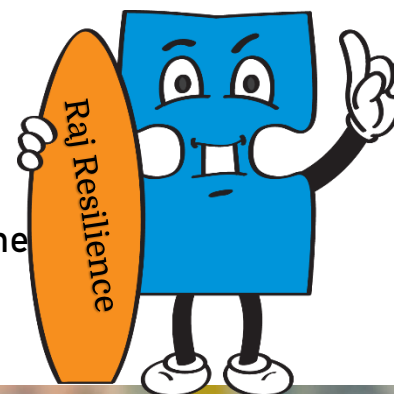
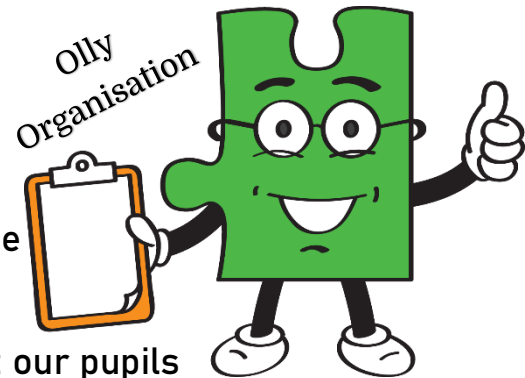
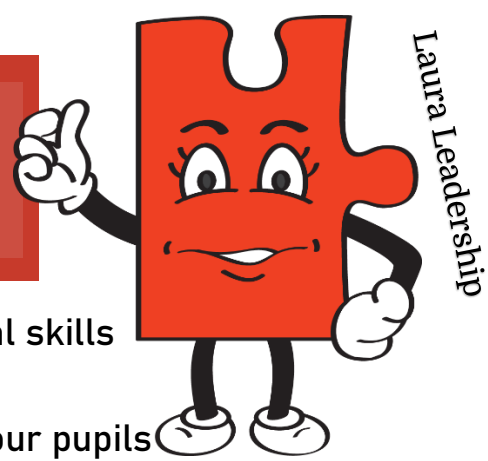
# Love of Learning

Our curriculum follows a 2 year rolling programme of essential skills and knowledge mapped out across the year groups to ensure progression. Across our curriculum topics, it is our intent for our pupils to learn:

1. How to communicate using appropriate vocabulary
2. About Corsham and their local area
3. Through experiences inside and beyond the classroom
4. New knowledge and understanding appropriate to their age
5. How to keep themselves safe

These 5 intentions underpin our curriculum because we want our pupils to have a love of learning which they can share, a sense of understanding and pride of where they live, and be safe in different situations.

As well as academic knowledge, we value and celebrate the characteristics of excellent learners. To achieve this we learn from the LORIC characters below whom we have discovered from our investment in PiXL (Partners in Excellence)





# Beyond the Classroom



Enrichment is delivered through extra-curricular sport including cricket, swimming at Springfield, and our links with Bath Rugby. Participation in after-school clubs is high and we are active participants in Corsham cluster sports festivals.



Profound learning is highly valued and our curriculum is supplemented by carefully planned activities such as residential stays for year 6, trips to places of interest linked to topic, theatre tours and even themed days in school, all of which allow pupils to use their imagination and creativity and develop their curiosity for learning.

We offer a diverse range of extra-curricular clubs for pupils of different ages to attend, including STEM club, choir, art and construction activities.

Peripatetic music lessons are also available in school.



# Pastoral

We strive to continuously listen and respond to the needs of our community; our Academy Pupil Council comprises elected children from across the school and works with teachers to make the school a better place. They attend monthly meetings and are responsible for representing and feeding back to their classmates. Our Year 6 Academy Councillors sit on the Corsham Youth Council giving them the platform to contribute to the wider community.



We understand that every child is different and we need to be flexible in our approach to education.

Wellness and attendance are gateways to learning which has become so much more obvious since the pandemic. Our 'Nurture Room' is part of the school's Inclusion and PSHE (Personal, Social and Health Education) provision and it offers children opportunities to re-visit early learning skills and support their social and emotional development. We also offer a dedicated Emotional Literacy Support Assistant and a Thrive Practitioner to work with vulnerable children.

'Pupils value the high-quality care and support they receive. Parents and carers also greatly value this aspect of the school.'  
Ofsted 2018



# Corsham Regis



Search for us on Social Media and please see website for more information

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Special thanks to Steve Bonser for creating the high-quality photography used at Corsham Regis