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| **Class** | **Year A** |
| **Autumn Term 1****Geography** | **Autumn Term 2****Science** | **Spring Term 3****Arts – including Music/DT** | **Spring Term 4****History** | **Summer Term 5****History/DT** | **Summer Term 6****Science** |
| **FS2 & Yr1** | Week one Wellbeing/ transition key skills in core subjects | Local area – skills and fieldwork ***Who am I and where am I?*** | RE one day per class , one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Harvest celebrations | Everyday materials***What superpower is needed to change a material?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriatePE/Computing/ Learn 4 life/ language (KS2), Explorify Science and Christmas celebrations*C*hristmas/ RE week | Music and textiles***What did children play with in the 1890’s?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriatePE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Local history -changes in living memory***Where do I come from?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Easter celebrations | Events beyond living memory – significant nationally/globally***What happened before I was born?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Animals, including humans***What do we need to live and grow?*** | RE one day per class, one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science |
| **Yr1 & Yr2** | Local area – skills and fieldwork ***Where do I live?*** |  Everyday materials***What material is best for a boat?*** | Music and textiles***What was life like in the 40’s?*** | Local history – changes in living memory***What were homes like in the past?*** | Events beyond living memory – significant nationally/globally***Who were the greatest explorers of all time?*** | Animals, including humans***What different animals are there in the world and what do they need to survive?***  |
| **Yr 3** | Local area – skills and fieldwork ***Where am I?*** | Rocks, solids , liquids and gases***What is our earth made of?*** | Music and textiles***What did the world look like in the roaring 20’s?*** | Local history – significant in the locality since 1066***What was Corsham like in WW1 and WW2?*** | Romans Local area – skills and fieldwork***What did the Romans leave behind in Bath?*** | Animals, including humans***What keeps us alive?*** |
| **Yr 4** | Local area – skills and fieldwork ***Where do I live?*** | States of matter & solids, liquids and gases***What am I?*** | Music and textiles***Why were the 1970’s such a rebellious decade?*** | Local history – significant in the locality since 1066***How has Bath changed since 1066?*** | Romans***Who were the Romans?*** | Animals, including humans***What makes us Human?*** |
| **Yr 5** | Local area – skills and fieldwork ***Why is Corsham such an amazing place to live?*** | Properties and changes of materials***What are the properties and changes of materials?*** | Music and textiles***Why were the 1970’s such a rebellious decade?*** | Local history – significant in the locality since 1066***How has Corsham changed through time?*** | A non-European society***Who were the Mayans?*** | Animals, including humansEvolution and inheritance***How am I here?*** |
| **Yr 6** | Local area – skills and fieldwork ***How can I use Geographical skills and fieldwork to learn about my local area?*** | Properties and materials***What are the properties of materials and what changes them?*** | Music and textiles***What was life lie in the 60’s?*** | Local history – significant in the locality since 1066***What events have shaped Corsham’s history since 1066?*** | A non-European society***Who were the Mayans?*** | Animals, including humans***Evolution and inheritance******What makes us Human?*** |



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| **Class** | **Year B** |  |
| **Autumn Term 1****History/DT** | **Autumn Term 2****Science/DT** | **Spring Term 3****Arts – including DT & Music** | **Spring Term 4****Geography** | **Summer Term 5****Geography** | **Summer Term 6****Science** |  |
| **FS2 & Yr1** | Week one Wellbeing/ transition key skills in core subjects | Life of a significant individual***Who is important to me?*** | RE one day per class ,plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Harvest celebrations | Everyday materials***What can a boat be made out of?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Christmas celebrations*C*hristmas/ RE weekRE one day per class one lesson per half Term CSE and SRE lessons where appropriate | Take One Picture ***Monet*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Human and physical geography***How are places different?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2), Explorify Science and Easter celebrations | Locational knowledge***Where shall we go?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science | Living Things and their habitatsPlants***How do you make your garden grow?*** | RE one day per class, plus one lesson per half Term CSE and SRE lessons where appropriate PE/Computing/ Learn 4 life/ languages (KS2) and Explorify Science |
| **Yr1 & Yr2** | Life of a significant individual***Who was…and why are they famous/import ant?*** | Everyday materials***What can you make out of different materials?*** | Take One Picture***Van Gogh*** | Human and physical geography***Where the hottest place on Earth and what is life like there?*** | Locational knowledge***How do you get around without technology?*** | Living Things and their habitatsPlants***What do plants need to grow?*** |
| **Yr 3** | Ancient Civilization***Who were the ancient Egyptians?*** | Sound / Light***How do we see and hear?*** | Take One Picture***Andy Goldsworthy*** | Human and physical geography***How are places different around the world?*** | Locational knowledge***How are the continents of the world different?*** | Living Things and their habitats ***Where does it live?*** |
| **Yr 4** | Ancient Civilization***Who were the Greeks?*** | Sound / Light/ ***How are movies made?*** | Take One Picture ***Pablo Picasso*** | Human and physical geography***What is an Ocean?*** | Locational knowledge***What is an Island?*** | Living Things and their habitats***How do we survive?*** |
| **Yr 5** | Ancient Civilization***What was it like in ancient Greece?*** | Forces & MagnetsEarth & Space***Is the force with you? What is out of the world? How does that work?*** | Take One Picture ***Henri Matisse*** | Human and physical geography***What are the significant rivers of the world and why are they important?*** | Locational knowledge***How did we navigate in a pre-digital world?*** | Living Things and their habitats***Who lives in a habitat like this?*** |
| **Yr 6** | Ancient Civilization***Who were the Sumerians?*** | Earth & Space***What powers our world?*** | Take One Picture ***Wassily Kandinsky*** | Human and physical geography***How important have rivers been in impacting and shaping civilisations?*** | Locational knowledge ***How did we navigate in a pre-digital world?*** | Living Things and their habitats***What lives alongside us?*** |