

British Values – FS2, Years 1 and 2 (2021 – 2022)

Promoting Fundamental British Values as Part of SMSC in Schools, pupils should have understanding and knowledge that includes:

- How citizens can influence decision-making through the **democratic** process.
- An appreciation that living under the **rule of law** protects individual citizens and is essential for their wellbeing and safety.
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through **Parliament**, others such as the **courts** maintain independence.
- An understanding that the **freedom to choose** and hold other **faiths and beliefs is protected in law**.
- An **acceptance that other people have different faiths or beliefs to oneself** (or having none) should be **accepted and tolerated**, and should not be the cause of prejudicial or **discriminatory behaviour**.
- An understanding of the importance of identifying and combatting **discrimination**.

British Value	Autumn	Spring	Summer
	Term 1/2	Term 3/4	Term 5/6
Democracy	Voting in class for class rewards. Voting for school council electives. Conducting pupil interviews around their learning so they have a say Having their say about Christmas Nativity parts Circle times FS2 selecting daily helpers and voting for rewards/activities.	Voting for ideas from the school council Voting for class activities Voting for stories Conducting pupil interviews around their learning so they have a say Circle times FS2 selecting daily helpers and voting for rewards/activities	Voting for ideas from the school council Voting for class activities Voting for stories Conducting pupil interviews around their learning so they have a say Circle times FS2 selecting daily helpers and voting for rewards/activities
The rule of law	Golden rules discussed and referred to when rules are broken. Rules for trips and visitors. Using visual reminds of core values and school rules. Discovery RE- rule of law questions. FS2- children learn to follow basic rules and having a star of the day seat where children have to wait their turn to use it. Using visual reminds of core values and school rules.	Play time rules to keep safe. Rules for staying safe in and out of school Golden rules discussed and referred to when rules are broken Using visual reminds of core values and school rules. Online safety rules Discovery RE- rule of law questions. FS2- children learn to follow basic rules and having a star of the day seat where children have to wait their turn to use	Golden rules discussed and referred to when rules are broken. Online safety stories and assemblies. How to stay safe around the water, in hot weather etc. FS2- children learn to follow basic rules and having a star of the day seat where children have to wait their turn to use it. Using visual reminds of core values and school rules.

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Individual liberty	<p>Believing in father Christmas. Learn 4 Life lessons- how we have different views. Expressing themselves and their opinions. Pupil surveys Anti-bullying week FS2 child centred provision/PSED development matters objectives</p>	<p>Having the right to believe in Jesus and the Easter bunny. Learn 4 Life lessons- how we have different views. Expressing themselves and their opinions. FS2 child centred provision/PSED development matters objectives</p>	<p>NSPCC Learn 4 Life lessons- how we have different views. FS2 child centred provision/PSED development matters objectives</p>
Mutual respect and tolerance for those with different faiths and beliefs	<p>Visiting a place of worship. Harvest Festival Remembrance Christianity in RE- understanding their religion and why it the teachings are important to Christians. Diwali Yr1/2- Christianity Is it possible to be kind all the time? Tolerance of different religions through the study of Christianity, Hinduism and Judaism. Understanding Islam and Judaism. RE themed week Promoting healthy living FS2- learning about and celebrating multicultural British Festivals- Christmas, Harvest and Judaism Promoting healthy living</p>	<p>RE Themed week- (Christianity) RE themed days- understanding different faiths and religious objects. Christianity Discovering and exploring other faiths, traditions and beliefs study of Christianity, Hinduism and Judaism. Understanding Islam and Judaism. FS2- learning about and celebrating multicultural British Festivals- Easter Promoting healthy living</p>	<p>RE themed days- understanding theirs and others faith and religious objects. (Judaism, Islam, Judaism/Hinduism) Recognising that different religious festivals involve similar activities. FS2- learning about and celebrating multicultural British Festivals Discovering and exploring other faiths, traditions and beliefs- Christianity, Judaism and Islam Promoting healthy living</p>