|  |  |
| --- | --- |
| **Local Area –**  **Skills and Fieldwork** | Where am I? |
| 1. Where is my school located? 2. Can I use a map to identify where I live and where my school is? 3. What are some human features in the local environment? 4. What are some physical features in the local environment? 5. Can I use a map to locate some human and geographical features in my local environment? 6. What is the local land used for? 7. How has the land use changed over time, and why? 8. How could I use sketch maps, plans, graphs and computers to record what I have observed? 9. What do I like/dislike about where I live? 10. What is the water cycle? | |

Related Milestones:

Geog M2:

• Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. • Use a range of resources to identify the key physical and human features of a location. • human geography, including: settlements and land use. • Describe how the locality of the school has changed over time. Describe key features of: • physical geography, including: rivers, mountains, (volcanoes and earthquakes) and the water cycle. • Ask and answer geographical questions about the physical and human characteristics of a location. • Explain own views about locations, giving reasons. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.