|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1****6/9** | **Week 2****13/9** | **Week 3****20/9** | **Week 4****27/9** | **Week 5****4/10** | **Week 6****11/10** | **Week 7****18/10 (3 day week)** |
| SPaG | I can use logical connectives e.g consequently, furthermore or the contrary etc. I can use expanded noun phrases to convey complicated information concisely. I can use modal verbs or adverbs to indicate degrees of possibility. I can use a relative clause. I can use complex punctuation correctly (brackets, hyphen, colon, semi-colon, apostrophe, speech marks)Bespoke SPaG curriculum taken from PiXL. |
| Writing Transition Wheel focus –Speech and spell Y5/6 words | Wellbeing Week - see separate planning | Test week - bench mark testing SATs papers 2019.COLD WRITE – Persuasive writing | **Persuasive writing** | **Persuasive writing** | **Persuasive writing** | HOT WRITE – Persuasive writingFree Write | PGL Shropshire - Gallery Teachers  |
| Topic Geography | 1. How could you use different types of fieldwork to observe, measure and record the human features of your local area?2. How could you use different types of fieldwork to observe, measure and record the physical features of your local area? | 3. How could you record the results?4. How could you collect other information to draw conclusions about the location? | 5. How could you use statistics and other information to draw conclusions about the location? 6. What could you use to record your geographical observations? | 7. Why are symbols on maps used?8. How could you use maps, atlases and globes to locate countries and describe their features? | 9. What are biomes?10.What is a vegetation belt? | PGL Shropshire - Gallery Teachers |
| ReadingTransition Wheel focus – Predict, Explain & Retrieve. | **Test week - bench mark testing SATs papers 2019.**  | **Information text** **Non-chronological report- Geographical information texts** | **Information text** **Non-chronological report- Geographical information texts** | **Information text** **Non-chronological report- Geographical information texts** | **Information text** **Non-chronological report- Geographical information texts** | PGL Shropshire - Gallery Teachers |
| Maths | **Test week - bench mark testing SATs papers 2019.** | Bespoke curriculum taken from PiXL data.Transition Wheel focus – short division and long multiplication | Bespoke curriculum taken from PiXL data. Transition Wheel focus – Fractions – multiple by a whole number | Bespoke curriculum taken from PiXL data. Transition Wheel focus – fractions, decimals and percentages | Bespoke curriculum taken from PiXL data. Transition Wheel focus – Statistics | PGL Shropshire - Gallery Teachers |
| **Computing** | To connect (collaborate with others online, copyright, understand that it is illegal to download copyrighted material, understand how simple networks are set up, online safety) To collect (select appropriate apps to devise, construct and manipulate data and present it in a professional manner) |
| **R.E** | Sikhism AT1 B Practices and ways of life AT1 C Forms of expressing meaning AT2 F Values and commitments How far would a Sikh go for his/her religion? Do religious people lead better lives? Is religion the most important influence and inspiration in everyone’s life? |
| **Languages** | **Not this term**  |
| **PE** | Up and Under and Swimming |
| **L4L** | PiXL You Are Awesome |
| **Important dates** | . | Test week |  |  |  |  | PGL Trip |