

Corsham Regis Primary Academy

Onyx Class – Monday 5th July

Reading	Writing	Mathematics	Topic	Additional activities (optional)				
<p>Take some time out today to sit quietly somewhere and enjoy reading a book for 20 minutes (or more !). It could be your reading book from school, a book from home or a favourite book that you like to read again and again.</p> <p>Complete the book review and score it out of 10.</p>	<p>Look at the attached picture of a woodland scene – a bit like the one from “The Animals of Farthing Wood”. Use your senses to describe what you might see, smell, hear and feel. Try to use adjectives too e.g. Tall, green trees. The scent of strong, wild garlic. This is similar to what we did last week so use some of the ideas we thought of then if you remember them.</p> <p>Draw out the table below and set your work out like this -</p> <table border="1" data-bbox="405 938 730 1161"> <tr> <td data-bbox="405 938 546 1050"><u>See</u></td> <td data-bbox="546 938 730 1050"><u>Smell</u></td> </tr> <tr> <td data-bbox="405 1050 546 1161"><u>Hear</u></td> <td data-bbox="546 1050 730 1161"><u>Feel</u></td> </tr> </table> <p>If you remember, please bring this into school tomorrow as we will be using it to help write our story starter.</p>	<u>See</u>	<u>Smell</u>	<u>Hear</u>	<u>Feel</u>	<p>WALT: Subtract Lengths</p> <p>Year 3 Spring Block 4</p> <p>Watch the video “Subtract lengths” on the link below</p> <p>https://whiterosemaths.com/homelearning/year-3/spring-week-8-measurement-length-and-perimeter/</p> <p>Compete the accompanying worksheet</p>	<p><u>P.E.</u></p> <p>Yoga</p> <p>Enjoy some yoga and see how relaxed you can make yourself.</p> <p>https://www.youtube.com/watch?v=LhYtcadR9nw</p> <p><u>Topic</u></p> <p>Can you create your own imaginary creature that might live in a wood with the animals from Farthing Wood? Think about-</p> <ul style="list-style-type: none"> *What size is it? <ul style="list-style-type: none"> • What colour is it? • Does it have long or short fur? <ul style="list-style-type: none"> • Does it have a tail? • How has it adapted to its habitat? <p>Draw it and then label it.</p>	<p>Practice your new spellings. Can you put them into sentences?</p> <p>Practise some column addition and subtraction using Matheletics</p> <p>Draw a picture of the animals from Farthing Wood when they crossed the river to get to the Nature Reserve. You could use pencils, pens, collage or paint.</p> <p>-</p>
<u>See</u>	<u>Smell</u>							
<u>Hear</u>	<u>Feel</u>							



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