

Date: May 2019

Next Review Date:- May 2022

The Equality Act 2010 aims to protect disabled people and prevent disability discrimination. It provides legal rights for disabled people in all areas of life including education. It is unlawful for a school to treat disabled people unfavourably.

Under this Act a person has a disability if they have a physical or mental impairment which has a substantial and long term adverse effect on their ability to perform normal day-to-day activities. Unfavourable treatment could include direct discrimination, indirect discrimination, discrimination arising from a disability and harassment. The Act contains further guidance on the meanings of these definitions.

In addition the Special Educational Needs and Disability Code of Practice:0-25 years gives practical guidance on how to identify and assess children with Special Educational Needs. Since 1 January 2015 Local Educational Authorities and schools have been obliged to take account of this Code.

At Corsham Regis Primary Academy (the "**Academy**") the accessibility of our building is important for all pupils.

Our school building is single story with all of our classrooms easily accessible from either the outside area or the internal corridors. Where the extension has been built there is a disabled lift for those who find the steps hard to negotiate.

Outside the school building there is a disabled parking bay in the school car park. All of the outside areas around our school building are on flat ground level.

Our Academy is committed to providing all children every opportunity to achieve their potential in every aspect of school life. When a request is received from parents or the Local Authority for a pupil to attend the school, professional advice from support services and other relevant professionals/agencies will be sought when necessary, to enable an assessment of the individual's needs to be made. This will include access to the various parts of the school and the requirements of the National Curriculum. Parents and carers of pupils with disabilities will be consulted to identify and where possible, remove any obstacles to learning. Such obstacles could include physical, sensory, learning difficulties or emotional or social development as well as the learning environment experienced within the school.

The staff at Corsham Regis value pupils of different abilities. The National Curriculum will be implemented to meet the specific needs of individuals and groups of children by :-

- setting suitable learning challenges, including individual education plans (IEP), My Support Plans and My Plans (EHCP Plans)
- responding to children's diverse learning needs,
- overcoming potential barriers to learning for individuals and groups of pupils, by accessing adult support, intervention programmes, tailored speech and language therapy programmes, use of Information and Computer Technology (ICT) and visual aids,

- ensuring individuals are able to access other curricular opportunities outside the

National Curriculum such as school trips, after school clubs, Forest School and special events; sports days and visits.

When planning their work, the staff will take in to account the abilities and needs of all the children and provide differentiated work accordingly. This may involve modifying learning objectives, teaching styles and access strategies.

Monitoring of progress will be carried out by class teachers, the Head teacher, the SEND Coordinator and, when appropriate, the Senior Management Team members from The Corsham School Multi Academy Trust. This is used to inform future planning of provisions to meet each individual's needs. This could include applying for examination concessions when appropriate.

Most written information can be presented in different formats to make it accessible. This includes:

- differentiation of class work and homework tasks
- visual presentation of information and timetables
- use of appropriate fonts and font sizes.

The school is aware that the Local Authority is able to provide translation services and Braille copies if required.

This Accessibility Policy will be:

- reviewed annually with the Health and Safety policy. The Health and Safety governor will audit the Academy website and make appropriate recommendations to the Governing Body and the Head Teacher
- incorporated into the Academy's School Improvement Plan
- shared with all members of staff
- available from the School Office upon request.