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|  | **Week 1****7/06** | **Week 2****14/06** | **Week 3****21/06** | **Week 4****28/06** | **Week 5****5/07** | **Week 6****12/07** | **Week 7****19/07 (2 days)** |
| SPaG | I can stay in the same tense throughout my story 1st, 2nd or 3rd.I can use a range of devices to build cohesion (eg conjunctions, adverbials, pronouns, synonyms).I can use complex punctuation correctly (brackets, hyphen, colon, semi-colon, apostrophe, speech marks)I can use similes, metaphors, personification or alliteration in my writing.Bepsoke Lessons from PiXL Assessment Data |
| Writing  | Cold WriteFeatures of an adventure storyI can catch the reader’s attention in the opening paragraph. | I can catch the reader’s attention in the opening paragraph. I can include a beginning, middle and end.I can include something exciting and extraordinary.I can include a quest or a mission. | I can use detailed descriptions in my writing to help the reader visualise. | I can set my writing out in paragraphs accurately.I can hold the reader’s attention throughout the majority of the story. | I can think of a catchy title for my story.Hot Write |  Free write – topic. |
| Topic (Art) | How would you describe each part of a common animal life cycle?How would you describe each part of a common plant life cycle? | What could you observe in order to classify animals into different groups?What would you observe in order classify plants and micro-organisms into different groups? | How would you describe the process of reproduction in some plants and animals?What are the changes that take place as a human develops from birth to old age? | What are some lifestyle choices that can impact on the function of the human body and how?How are nutrients and water transported within animals and humans? | Production and Preparation for Leavers Assembly | How can you use your knowledge of evolution and inheritance to describe how plants have changed?How can you use your knowledge of plants and living things to describe how they relate to each other? |  |
| Reading | Adventure story example text: Dominika’s Daring Discovery | The Boy in the Tower Reading Activities  |
| Maths | Bespoke curriculum taken from PiXL data and the Ready to Progress document. |  |
| **Computing** | E-safety - Managing online information.Coding (using scratch) • Motion • Looks • Sound • Draw • Control • Events • Sensing • Variables • Operating |
| **Languages** | Not this term, due to UKS2 Production |
| **PE** | Up and UnderRounders |
| **L4L** | I know why I should exercise. I know what addiction means. I understand that sometimes the feeling part of my brain takes over and I might make mistakes I have thought what I can do when I feel pressured such as… How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed. I know that sometimes there can be positive outcomes from changes that we didn’t welcome initially I can look for the positives in big changes I am facing I have thought about the positive aspects of moving on to secondary school. I can describe some of the physical changes of puberty. I have thought about how my body will change during puberty, how I may feel, and what to do about these feelings. Marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong. |
| **Important dates** | Wiltshire Cricket Day 30 mins taster | Tuesday and Thursday parents eveningThursday DiscoFriday 18th Inset day | Tuesday – Sports Day | Tuesday – Reserved Sports Day | Reports out to parentsYear 6 ProductionFriday 2nd July Y6 visit to TCS. | Year 6 Leavers assembly | Year 6 special event Monday evening – sleep over! |