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|  | **Week 1** | **Week 2** | | **Week 3** | | **Week 4** | | **Week 5** | | | **Week 6** | | |
| Writing | Cold Write  Writing a report | Free write | | Using headings and sub headings | | Using paragraphs and subheading and exploring cohesion | | Using conjunctions, adverbs and prepositions to express time and cause | | | Hot write  Writing a report | | |
| TopicHow do we survive? | WALT: describe the main parts of a flowering plant  WALT: find out what plants need in order to grow and how this changes between different plants | WALT: find out how water travels around the plants and why this need to happen?  WALT: describe the role of flowers in the life cycle of a flowering plant | | WALT: find out what living things we can name and what we would you use to classify them?  WALT: find out how the changing environment can be dangerous for some habitats? | | WALT: ask questions about living things and their habitats and what evidence could you use to answer them. | | WALT: explore the different ways we could report on findings from enquiries. | | | WALT: the similarities, differences and changes between living things.  WALT: use different types of equipment to take accurate measurements. | | |
| Reading | Just So Stories  The Girl Who stole an elephant | Just So Stories  The Girl Who stole an elephant | | Just So Stories  The Girl Who stole an elephant | | Just So Stories  The Girl Who stole an elephant | | Just So Stories  The Girl Who stole an elephant | | | Just So Stories  The Girl Who stole an elephant | | |
| Mathematics | Bespoke Curriculum taken from PiXL | Bespoke Curriculum taken from PiXL | | Bespoke Curriculum taken from PiXL | | Bespoke Curriculum taken from PiXL | | Bespoke Curriculum taken from PiXL | | | Bespoke Curriculum taken from PiXL | | |
| **Computing** | Online safety  Managing online information  Coding using Scratch | | | | | | | | | | | | |
| **R.E** | Christianity |  | |  | |  | |  | | |  | | |
| **Languages** | Write and copy everyday words. | | | | | | | | | | | | |
| Copy every day words | | Label rooms and items in the homes | | Label items in the classroom | | Write a short sentence | | Explore social conventions when speaking to someone | | | Explore social conventions when speaking to someone | |
| **PE** | Athletics  Games | | | | | | | | | | | | |  |  |  |  | Athletics |
| Gymnastics | | | | | | | | | | | | |
| **L4L** | Ready, Steady, Go –dealing with change and staying safe | | | | | | | | | | | | |
| **Important dates** |  |  | |  | | Pixl tests | | | |  | | |  |