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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Writing  | Cold WriteWriting a report | Free write  | Using headings and sub headings | Using paragraphs and subheading and exploring cohesion | Using conjunctions, adverbs and prepositions to express time and cause | Hot writeWriting a report |
| Topic How do we survive? | WALT: describe the main parts of a flowering plantWALT: find out what plants need in order to grow and how this changes between different plants |  WALT: find out how water travels around the plants and why this need to happen?WALT: describe the role of flowers in the life cycle of a flowering plant | WALT: find out what living things we can name and what we would you use to classify them?WALT: find out how the changing environment can be dangerous for some habitats? | WALT: ask questions about living things and their habitats and what evidence could you use to answer them. | WALT: explore the different ways we could report on findings from enquiries. | WALT: the similarities, differences and changes between living things.WALT: use different types of equipment to take accurate measurements. |
| Reading | Just So StoriesThe Girl Who stole an elephant | Just So StoriesThe Girl Who stole an elephant | Just So StoriesThe Girl Who stole an elephant | Just So StoriesThe Girl Who stole an elephant | Just So StoriesThe Girl Who stole an elephant | Just So StoriesThe Girl Who stole an elephant |
| Mathematics | Bespoke Curriculum taken from PiXL | Bespoke Curriculum taken from PiXL | Bespoke Curriculum taken from PiXL | Bespoke Curriculum taken from PiXL | Bespoke Curriculum taken from PiXL | Bespoke Curriculum taken from PiXL |
| **Computing** | Online safety Managing online informationCoding using Scratch |
| **R.E** | Christianity |  |  |  |  |  |
| **Languages** | Write and copy everyday words.  |
| Copy every day words  | Label rooms and items in the homes | Label items in the classroom | Write a short sentence | Explore social conventions when speaking to someone | Explore social conventions when speaking to someone |
| **PE** | AthleticsGames |  |  |  |  | Athletics |
| Gymnastics |
| **L4L** | Ready, Steady, Go –dealing with change and staying safe |
| **Important dates** |  |  |  | Pixl tests |  |  |