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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4**  **Assessment week?** | **Week 5** | **Week 6** |
| Writing | Narrative linked to class story- The Animals of Farthing Wood.  Cold write  SPAG and short burst writing | Narrative linked to class story- The Animals of Farthing Wood.  SPAG and short burst writing | Narrative linked to class story- The Animals of Farthing Wood.  SPAG and short burst writing | Narrative  Hot write - Write the opening and build up of a story (introduce character and setting) | Poetry  Kenning | Poetry  Acrostic |
| TopicScience | How do we know if something is living, dead or has never been alive?  What do all living things need in order to survive? | What are the main parts of a flowering plant called and what do they do?  How could you describe the life cycle of a flowering plant, using the words: pollination, seed formation and seed dispersal? | What plants and animals can you name from the local environment?  How can animals be classified? | What is adaptation, and how are animals adapted to live in different environments?  What are the different habitats around the world? | What are microhabitats? What sort of animals and plants might you find in a microhabitat? | What is a food chain? |
| Reading | The Animals of Farthing Wood | Doorstep wildlife | Assessment  British mammals | Polar animals | Pond life | Sharks |
| Mathematics | Shape | Length and perimeter | Assessment | Mass and capacity | Time | Time |
| **Computing** | Coding using Scratch – creating short animations with movement and sound. | | | | | |
| **R.E** |  |  |  |  |  | Do people need to go to church to show that they are Christians? |
| **Languages** | Les animaux | Les animaux | Les animaux | Les animaux | Les animaux | |
| **PE** | Athletics with Up & Under Sports  Dance – creating and performing dance sequences linked to music (Carnival of the Animals unit) | | | | | |
| **L4L** | I can identify my feelings and the feelings of others. | I know how to deal with change. | I know who I can trust. | I can stay safe on the street and around water. | I know how to get help if I need it. | I can keep myself safe. |