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|  | **Week 1**  **7/06** | **Week 2**  **14/06** | **Week 3**  **21/06** | **Week 4**  **28/06**  **PiXL Testing (Years 1-5)** | **Week 5**  **5/07** | **Week 6**  **12/07** | **Week 7**  **19/07 (2 day week)** |
| SPaG | I can use a range of devices to build cohesion (eg conjunctions, pronouns, synonyms) –taken from the writing narrative checklist.  I can use complex punctuation correctly (brackets, apostrophe, speech marks) -taken from the writing narrative checklist.  I can stay in the same tense throughout my story 1st, 2nd or 3rd. - taken from the writing narrative checklist.  Bespoke SPaG curriculum taken from PiXL. | | | | | | |
| Writing | COLD WRITE  Features of an adventure story.  I can catch the reader’s attention in the opening paragraph.  I can set my writing out in paragraphs accurately**.** | I can include a beginning, middle and end.  Story mountain – Pie Corbett. | I can include something exciting and extraordinary.  I can include a quest or a mission. |  | I can use detailed descriptions in my writing to help the reader visualise. | I can hold the reader’s attention throughout the majority of the story.  I can think of a catchy title for my story.  HOT WRITE | Free write – topic. |
| Topic(Science) | 1. How would you describe a common animal life cycle, using the vocabulary: birth, growth, development, reproduction, death?  2. How would you describe a common plant life cycle, using the vocabulary: growth, reproduction, death? | 3. What similarities and differences could you use to classify animals into different groups?  4. What similarities and differences could you use to classify plants and micro-organisms into different groups? | 5. How do some plants and animals reproduce?  6. What changes take place in a human from birth to old age? |  | 7. How do diet, exercise, drugs and lifestyle impact on the way the human body functions?  8. How are nutrients and water transported within animals and humans? | 9. How would you describe the process of evolution and inheritance in relation to plants?  10.What do plants have in common with other living things? |  |
| Reading | The Wyrmstooth Crown – an example of an adventure story. | The lost book of adventure. | The lost book of adventure. |  | The lost book of adventure. | The lost book of adventure. |  |
| Maths | Bespoke curriculum taken from PiXL data and the Ready to Progress document. | Bespoke curriculum taken from PiXL data and the Ready to Progress document. | Bespoke curriculum taken from PiXL data and the Ready to Progress document. |  | Bespoke curriculum taken from PiXL data and the Ready to Progress document. | Bespoke curriculum taken from PiXL data and the Ready to Progress document. |  |
| **Computing** | E-safety - Managing online information.  Coding (using scratch) • Motion • Looks • Sound • Draw • Control • Events • Sensing • Variables • Operating | | | | | | |
| **R.E** |  |  |  |  |  |  |  |
| **Languages** | **Not this term due to upper Key Stage 2 production.** | | | | | | |
| **PE** | Up and Under | | | | | | |
| **L4L** | I know why I should exercise. I know what addiction means. I understand that sometimes the feeling part of my brain takes over and I might make mistakes I have thought what I can do when I feel pressured such as… How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed. I know that sometimes there can be positive outcomes from changes that we didn’t welcome initially I can look for the positives in big changes I am facing I have thought about the positive aspects of moving on to secondary school.    I can describe some of the physical changes of puberty. I have thought about how my body will change during puberty, how I may feel, and what to do about these feelings. That marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong. | | | | | | |
| **Important dates** | Wiltshire Cricket DAY 30 minutes taster.  Mr Bell to talk to all Y5’s 11.30. | Tuesday and Thursday parents evening  Thursday Disco  Friday 18th Inset day | Tuesday – Sports Day | Tuesday – Reserved Sports Day | Reports out to parents  Production | Year 6 Leavers assembly | Year 6 special event Monday evening – sleep over! |