**Corsham Regis Academy SEND report April 2021**

**SEN at Corsham Regis**

* We have 37 SEN pupils on the SEN register, which is 23% of the school population.
* Of these children 28 have an IEP, 4 have a My Support Plan and 5 have an EHCP.
* The average attendance for pupils on the SEN register (academic year to date) is 93.1%

Table to show numbers of SEND pupils in each year group in April 2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | FS2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| SEN Support- IEP | 3 | 5 | 4 | 4 | 3 | 6 | 3 |
| SEN Support- My Support Plan | 0 | 0 | 0 | 1 | 1 | 2 | 0 |
| EHCP | 0 | 0 | 0 | 0 | 1 | 4 | 0 |
| Total | 3 | 5 | 4 | 5 | 5 | 12 | 3 |
| Overall Total | | | | | | | 37 |

The number of children counted formally on the SEN register in April 2021 is 38. 32/38 (84%) pupils are in the ‘SEN support’ category and 5 pupils have a statutory Education and Health Care Plan (EHCP). 1 of these was awarded an EHCP in February. 4 of these children are in Year 5 and will be having a transition review meeting in the summer term.

All SEN support pupils have either a ‘My Support Plan’ or an ‘Individual Education Plan’ in place. The Wiltshire ‘My Support Plan’ is detailed and is registered with the county; this plan is meant for children whose needs may increase over time and may need additional support. Our other children have a shorter document in place, our ‘Individual Education Plan’. These documents are reviewed and updated 4 times each academic year and are shared with pupils and parents. We have 4 pupils who have a Wiltshire ‘My Support Plan’.

**Referrals to outside agencies**

The Senior Teacher Leading Inclusion has made in total for this calendar year so far:

|  |  |
| --- | --- |
| Date | Agency |
| 29/1/2021 | WCCS- Request for Support- Referral to Speech and Language |
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| 04/02/2021 | WCCS- Request for Support- Re-referral for Speech and Language Therapy (SLT) support |
| 10/03/2021 | WCCS- Request for Support- Referral to Speech and Language |
| 09/03/2021 | DART referral to SSENS (BSS) |
| 16/03/2021 | DART referral to SSENS |
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**Interventions**

Due to Covid 19 and class bubbles, we have had to change the way in which we organise interventions. Some of the interventions we offer are: Speech and Language Therapy, Thrive, Teacher organised interventions in each class, Nessy, Catch-Up Literacy, Smart Moves, Success at Arithmetic, ELSA and Up and Under PE.

During school closures, teaching assistants worked 1:1 with SEN children at home over TEAMs. During these sessions they worked on their individual targets from their IEP or My Support Plan. 3/5 children with an EHCP attended school and a place was offered to the other 2 children but was turned down.

**Staff Development in 2019-2020**

All teaching assistants have completed epilepsy training.

1 Teaching assistant has been completing training to be a Thrive Practitioner.