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|  | **Week 1****19/04** | **Week 2****26/04** | **Week 3****03/05** | **Week 4****10/05** | **Week 5****17/05** | **Week 6****24/05** |
| Writing  | Spelling: rule 10 – ing suffixCold write: biography about someone the chn know [famous/ family]Explore model text and find the features from the checklist. I can write an introduction and explain why that person is special and explore their childhood.**What are they known for? Intro Childhood** | Spelling: rule 11 – j endingI can write in the past tense and 3rd person.I can write in chronological order. I can use time connectives eg. Next, after, meanwhile etc I can write in the past tense and 3rd person. I can include dates and ages for the key points in life. **Early Adulthood** | Spelling: rule 12 – ll endingI can indicate new phases of life with a new paragraph/chapterI can use a relative clause. **Adulthood** | Spelling: rule 13 – contractions**Inter-house spellings**I have included details and description to help the reader. I can include detailed quotationsI can use expanded noun phrases to convey complicated information concisely. **Main achievements** | Pixl test - SPAG I can include a conclusion that evaluates the persons’ life and their impact on the world. I can include detailed quotations. I can write vividly and given most attention to the key events.**What should they be remembered for?** | Spelling: rule 14 – suffixes after a ‘y’Hot write: Biography on Wallisy KandisnkyFree write – topic |
| Topic (Art) |  | Explore and artistPlan sculpture | Make Modroc sculpturePlan printing | Do printing using polystyrene tile and paint.Plan painting | Do painting, in the style of the artist.Plan digital artCreate digital art [computer room]Look at all art created this term – how has the artist influenced my art? | Music: describe, perform, compose and transcribe.RE - Christianity |
| Reading | BiographyThe Jungle Book PiXL | BiographyPiXL Darwin  | Biography(Twinkl) Ibn Battuta | BiographyPiXL Beethoven | PiXL tests | Biography(Twinkl) Shakespeare |
| Maths | Filling PiXL gaps | Filling PiXL gaps | Filling PiXL gaps | Filling PiXL gaps | PiXL tests | Filling PiXL gaps |
| **Computing** | E-safety - Managing online information.Coding (using scratch) • Motion • Looks • Sound • Draw • Control • Events • Sensing • Variables • Operating |
| **R.E** |  |  |  |  |  | ChristianityIs anything ever eternal? Thursday Friday PM |
| **Languages** | **Story making in Spanish-Maria La Deportiva** |
| **PE** | SwimmingUp and Under |
| **L4L** | Healthy Bodies, Healthy Minds |
| **Important dates** |  |  |  | 4 day week [bank hols] |  |  |