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|  | **Week 1**  **19/04** | **Week 2**  **26/04** | **Week 3**  **03/05** | **Week 4**  **10/05** | **Week 5**  **17/05** | **Week 6**  **24/05** | |
| Writing | Spelling: rule 10 – ing suffix  Cold write: biography about someone the chn know [famous/ family]  Explore model text and find the features from the checklist. I can write an introduction and explain why that person is special and explore their childhood.  **What are they known for? Intro Childhood** | Spelling: rule 11 – j ending  I can write in the past tense and 3rd person.  I can write in chronological order. I can use time connectives eg. Next, after, meanwhile etc I can write in the past tense and 3rd person. I can include dates and ages for the key points in life.  **Early Adulthood** | Spelling: rule 12 – ll ending  I can indicate new phases of life with a new paragraph/chapter  I can use a relative clause.  **Adulthood** | Spelling: rule 13 – contractions  **Inter-house spellings**  I have included details and description to help the reader. I can include detailed quotations  I can use expanded noun phrases to convey complicated information concisely.  **Main achievements** | Pixl test - SPAG    I can include a conclusion that evaluates the persons’ life and their impact on the world. I can include detailed quotations. I can write vividly and given most attention to the key events.  **What should they be remembered for?** | Spelling: rule 14 – suffixes after a ‘y’  Hot write: Biography on Wallisy Kandisnky  Free write – topic | |
| Topic(Art) |  | Explore and artist  Plan sculpture | Make Modroc sculpture  Plan printing | Do printing using polystyrene tile and paint.  Plan painting | Do painting, in the style of the artist.  Plan digital art  Create digital art [computer room]  Look at all art created this term – how has the artist influenced my art? | Music: describe, perform, compose and transcribe.  RE - Christianity | |
| Reading | Biography  The Jungle Book PiXL | Biography  PiXL Darwin | Biography  (Twinkl) Ibn Battuta | Biography  PiXL Beethoven | PiXL tests | Biography  (Twinkl) Shakespeare | |
| Maths | Filling PiXL gaps | Filling PiXL gaps | Filling PiXL gaps | Filling PiXL gaps | PiXL tests | Filling PiXL gaps | |
| **Computing** | E-safety - Managing online information.  Coding (using scratch) • Motion • Looks • Sound • Draw • Control • Events • Sensing • Variables • Operating | | | | | |
| **R.E** |  |  |  |  |  | Christianity  Is anything ever eternal?  Thursday Friday PM | |
| **Languages** | **Story making in Spanish-Maria La Deportiva** | | | | | |
| **PE** | Swimming  Up and Under | | | | | |
| **L4L** | Healthy Bodies, Healthy Minds | | | | | |
| **Important dates** |  |  |  | 4 day week [bank hols] |  |  | |