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|  | **Week 1** | **Week 2** | | **Week 3** | | **Week 4** | | **Week 5** | | | **Week 6** | | |
| Writing | Free writing session –pupils choose their own genre  Compare traditional and fairy stories  Sentences –conjunctions  Identify main and subordinate clauses | Cold write  Write a traditional tale  Prepositions  Noun phrases and prepositional phrases | | Write about a character  Characters and conversations  Speech marks with reporting clauses at start and end | | Explore settings in stories  Revision figurative language and personification  Determiners  Exclamations marks  Modal verbs | | Story layout – a look at cohesion  and organising paragraphs  Using pronouns –for cohesion  Cohesion | | | Hot write  Possessive apostrophe including plurals | | |
| Topic –Music and Art | WALT: explore vocabulary to describe music.  WALT: write and perform our own music | WALT: find out about the artist Picasso  WALT: use different paint techniques and explain the effect | | WALT: explore techniques used by Picasso  WALT: use Picasso’s influence in our own art | | WALT: use techniques to make a detailed sculpture | | WALT: make printing blocks and creating a repeating pattern  WALT: use digital media to create Art | | | WALT: identify Picasso’s most famous piece of Art | | |
| Reading | Stories/ tales from other cultures | Stories/tale from other cultures | | Stories/tales from other cultures | | Stories/tales from other cultures | | Stories/tales from other cultures | | | Stories/tales from other cultures | | |
| Mathematics | Bespoke Curriculum taken from PiXL | Bespoke Curriculum taken from PiXL | | Bespoke Curriculum taken from PiXL | | Bespoke Curriculum taken from PiXL | | Bespoke Curriculum taken from PiXL | | | Bespoke Curriculum taken from PiXL | | |
| **Computing** | Understanding privacy and security and managing online information, creating digital art | | | | | | | | | | | | |
| **R.E** | Judaism –What is the best way for a Jew to show commitment to God. | | | | | | | | | | | | |
| **Languages** | Write and copy everyday words. | | | | | | | | | | | | |
| Numbers and counting | | Simple sums and counting | | Food and eating in Germany | | Food and meals in Germany | | Adding labels and writing short phrases | | | Adding labels and writing short phrases | |
| **PE** | Athletics | | | | | | | | | | | | |
| Gymnastics | | | | | | | | | | | | |
| **L4L** | Healthy bodies, healthy minds | | | | | | | | | | | | |
| **Important dates** |  |  | |  | |  | | | |  | | |  |