School Closure Daily Planning- **Crystal** Class Week 5

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| **DATE** | Reading | Writing | Mathematics | Topic |
| Wednesday  3.2.21  The Twits by Roald Dahl, Quentin Blake | Waterstones  **Also listen to story time with Mrs Doe.**  https://www.loom.com/share/8d17c2039b73412692476c3aa29b0ac2 | A picture containing text, weapon  Description automatically generated  **Watch the online recorded lesson of Mrs Doe.**  https://www.loom.com/share/72aeba62d82a4523ab477e3e65097167  Looking over the text again, highlight/copy out any new or interesting vocabulary or words you think the author has chosen for impact. Write out definitions for new and interesting vocabulary. Challenge: Why did the author choose the words for impact that he/she did? | **A picture containing text, weapon  Description automatically generated** https://www.loom.com/share/9083d087e14948c0afb249153fcf068a **Watch the online recorded lesson of Mrs Doe.** Continue to plan your myth today you will be thinking about the **object** your character is after and the **problem** the main character comes across whilst on their journey.  What problems will they encounter?  Who do they meet on their journey?  What have they been asked to solve?  What object are they looking for or trying to get and why?  What happens? | Logo, company name  Description automatically generated [Calculating time intervals on timetables](https://teachers.thenational.academy/lessons/calculating-time-intervals-on-timetables-c4w64c) Today we will be sharing efficient methods for calculating the time intervals listed on timetables. By using the methods modelled, we will be able to identify missing information on incompletetimetables.  **Click on the link and work through the introductory quiz, the video, the worksheet and then the final quiz.**  https://classroom.thenational.academy/lessons/calculating-time-intervals-on-timetables-c4w64c  **Activity sheet linked to the Oak Academy video**  **Graphical user interface  Description automatically generated with medium confidence**  -  **True or False**  **https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-F-Year-5-S5-Two-way-tables.pdf**  **Activity sheet**  **https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-3-WO5-Two-way-tables-2019.pdf**  **Answers**  **https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS5-Two-way-tables.pdf** | Graphical user interface, text, application  Description automatically generated  Timeline  Description automatically generated |

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| History ideas:  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-sumer/zmgnvk7>  <https://www.theschoolrun.com/homework-help/ancient-sumer-and-mesopotamia>  CBBC: has lots of programmes from ‘Horrible Histories’ to ‘Operation Ouch’  English ideas:  <https://www.literacyshed.com/story-starters.html>  Online dictionary -https://kids.wordsmyth.net/we/  Pobble 365 Writing activities https://www.pobble365.com/  Maths ideas: Pixl –practise tables using the App  Nrich -https://nrich.maths.org/primary  Worksheets to practise tables: <http://www.snappymaths.com/>  Keeping active:  Cosmic kids yoga –mainly on Youtube check with an adult  GoNoodle -https://app.gonoodle.com/  The Woodland trust - https://www.woodlandtrust.org.uk/support-us/act/your-school/resources/  Joe Wicks daily work out |