School Closure Daily Planning- **Crystal** Class Week 5

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| **DATE** | Reading | Writing | Mathematics | Topic |
| Tuesday2.2.21The Twits by Roald Dahl, Quentin Blake | Waterstones**Also listen to story time with Mrs Doe.** https://www.loom.com/share/8d17c2039b73412692476c3aa29b0ac2 | Text  Description automatically generated with medium confidence | **Watch the online recorded** **lesson of Mrs Doe.** https://www.loom.com/share/0d8b8ca7c54c4e278f7222a3fc3dd817Use the information to answer whetherthe statements are TRUE, A MYTH ORUNKNOWN. Why do you know this?Show me evidence.Think about how you could presentyour results.A picture containing text, newspaper, screenshot, several  Description automatically generatedTable  Description automatically generated | Logo, company name  Description automatically generated[Reading timetables](https://teachers.thenational.academy/lessons/reading-timetables-6wwkgt)Today we will be introducing timetables, what they can tell us and the skills we require to use them accurately when interpreting the information they possess. We will then be using a timetable to help respond to a series of questions and requests as an example of real life context.**Click on the link and work through the introductory quiz, the video, the worksheet and then the final quiz.**https://classroom.thenational.academy/lessons/reading-timetables-6wwkgt**Activity sheet linked to the Oak Academy video****Table  Description automatically generated****True or False****https://resources.whiterosemaths.com/wp-content/uploads/2019/12/T-or-F-Year-5-S4-Read-and-interpret-tables.pdf****Activity sheet****https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-3-WO4-Read-and-interpret-tables-2019.pdf****Answers****https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS4-Read-and-interpret-tables.pdf** | **A picture containing text, weapon  Description automatically generated****Watch the online recorded lesson of Mrs Harris.****Icon  Description automatically generated****Learning colours in french**<https://www.loom.com/share/c7743722027f40b085ffd188b08c1578>  Then draw a picture with all the colours from the film then on your picture label the objects you have coloured with the correct colour in French. Rewind the video to get the correct spelling.  |

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| History ideas:<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-sumer/zmgnvk7><https://www.theschoolrun.com/homework-help/ancient-sumer-and-mesopotamia>English ideas: <https://www.literacyshed.com/story-starters.html>Online dictionary -https://kids.wordsmyth.net/we/Pobble 365 Writing activities https://www.pobble365.com/Maths ideas:Pixl –practise tables using the AppNrich -https://nrich.maths.org/primaryWorksheets to practise tables: <http://www.snappymaths.com/>Keeping active:Cosmic kids yoga –mainly on Youtube check with an adultGoNoodle -https://app.gonoodle.com/The Woodland trust - https://www.woodlandtrust.org.uk/support-us/act/your-school/resources/Joe Wicks daily work outCBBC: has lots of programmes from ‘Horrible Histories’ to ‘Operation Ouch’ |