School Closure Daily Planning- **Crystal** Class - Sp 4 Week 1

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| **DATE** | Reading | Writing | Mathematics | Topic |
| Thursday 25th February | Logo, company name  Description automatically generatedText  Description automatically generatedRushing Rivers by Kingfisher[https://teachers.thenational.academy/units/rushing-rivers-by-kingfisher-ea96#](https://teachers.thenational.academy/units/rushing-rivers-by-kingfisher-ea96)A picture containing text, nature, ravine  Description automatically generated | **A picture containing text, weapon  Description automatically generated**Shape  Description automatically generatedFeatures of a non-chronological report**Watch the online recorded lesson of Mrs Doe.****Icon  Description automatically generated**https://www.loom.com/share/57d2fc58dd3f4348a2eddd7ff74a00deToday you will be comparing your criteria with our non-chronological checklist.How did you get on?Using the combination of yours and mine, look through the two non-chronological reports and identify the features. | Equivalent fractionsVideohttps://vimeo.com/498327611Teaching slideshttps://resources.whiterosemaths.com/wp-content/uploads/2021/01/Spr5.4.3-Equivalent-fractions.pptxTrue and Falsehttps://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-B2-S1-Equivalent-fractions.pdfWork sheethttps://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO1-Equivalent-fractions-2019.pdfAnswers**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS1-Equivalent-fractions-2019.pdf** | **PSHE**Logo  Description automatically generatedI have thought about how money affects the way I live.IntroductionThink about these questions:1. What makes you happy?
2. When and where are you happiest?
3. Do the things that make you happy need money?
4. What do we mean by being ‘rich’?
5. What amount of money would make you rich?
6. Is it better to be rich or happy?
7. Can being rich make you happy/happier?

Activity 1: Discuss what a ‘good day’ is. What would a good day feel like? How would they know that it had been a good day? Make a list of what makes a good day.Activity 2: Design two weekend timetable of fun activities. One timetable a weekend of ‘fun for free’ and the other timetable with an endless budget.Think about which of the weekends you would prefer and why. Are the activities we pay for always the best?**KEY QUESTIONS**1. What makes you happy?
2. What does it mean to be rich?
3. Does money always help you become happier?
4. Can you be happy without money?
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| Geography ideas:<https://www.natgeokids.com/uk/?s=rivers&post_type=><https://www.bbc.co.uk/bitesize/search?q=rivers>English ideas: <https://www.literacyshed.com/story-starters.html>Online dictionary -https://kids.wordsmyth.net/we/Pobble 365 Writing activities https://www.pobble365.com/Maths ideas:Pixl –practise tables using the AppNrich -https://nrich.maths.org/primaryWorksheets to practise tables: <http://www.snappymaths.com/>Keeping active:Cosmic kids yoga –mainly on Youtube check with an adultGoNoodle -https://app.gonoodle.com/The Woodland trust - https://www.woodlandtrust.org.uk/support-us/act/your-school/resources/Joe Wicks daily work out |