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|  | **Week 1**  **22/02** | **Week 2**  **01/03** | | **Week 3**  **08/03** | **Week 4**  **15/03** | | **Week 5**  **22/03** | | | **Week 6**  **29/03** | | | |
| Writing | Mon – Spellings  Tues – Poetry\*  Weds – Poetry\*  Thurs – Topic  Fri – Dictation  \*Revisit alliteration and metaphor | Mon – Spellings  Tues – Poetry\*  Weds – Poetry\*  Thurs – Topic  Fri – Dictation  \*Revisit imagery and personification | | Mon – Spellings  Tues – Poetry\*  Weds – Poetry\*  Thurs – Topic  Fri - Dictation  **\*Cold Write**  Adventurous Vocab | Mon – Spellings  Tues – Poetry\*  Weds – Poetry\*  Thurs – Topic  Fri - Dictation  \*Viewpoint  A meaningful issue | | Mon – Spellings  Tues – Poetry\*  Weds – Poetry\*  Thurs – Topic  Fri – Dictation  Setting out a poem  Appropriate Structure | | | Mon – Spellings  Tues – Poetry\*  Weds – Poetry\*  Thurs – Topic  Fri - Dictation  **\*Hot Write** | | | |
| Topic(Geog) | Lesson 1: Where does our water come from?  Lesson 2:  Features of a river | Lesson 3: Rivers of the world.  What are the names and locations of some main countries?  How would you describe the human and physical geography of these countries?  How have these countries changed over time and why? | | Lesson 4: Erosion and deposition.  How are locations around the world changing?  What are some reasons behind the changes?  Lesson 5: How do we use rivers?  How and why are countries and geographical regions both interconnected and independent? | Lesson 6: River pollution  What are the names and locations of some main cities of the world?  How would you describe the human and physical geography of these cities?  How have these cities changed over time and why?  Lesson 7: Investigate a river in detail [Nile]  How would you describe geographical diversity across the world? | | Lesson 8:  Geographical enquiry [own river investigation] | | | ‘Quiz’ prep | | | |
| **Reading**  Poetry Non-chronological report | Non-chronological report –  Sir Capt. Tom Moore | Poetry –  Tyger | | Non-chronological report –  Tigers | Poetry –  My Shadow | | Non-chronological report –  Plastic Pollution | | | Non-chronological report - Rivers | | | |
| Mathematics | Geometry | | | Bespoke Curriculum taken from PiXL | | | | | | | | | |
| **Computing** | To communicate (Choose the most suitable apps and devices for the purposes of communication, use many of the advanced features in order to create high quality, professional or efficient communications) – link to topic.  Digital literacy/E-safety [one lesson] | | | | | | | | | | | | | |
| **R.E** |  |  | |  |  | |  | | | Christianity –  Is Christianity still a strong religion 2000 years after Jesus was on Earth? | | | |
| **Languages** | **To understand the culture of the countries in which the language is spoken**  Identify countries and communities where the language is spoken.  Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. | | | | | | | | | | | | | |
| Where in the world is French spoken | | Bastille Day presentation | Prepare questions to interview AP about Bastille | | Interview AP | | Write up interview and add pictures | | | The French national anthem. | |
| **PE** | Benchball | | | | | | | | | | | | | |
| Up and Under - Thurs | | | | | | | | | | | | | |
| **L4L** | I have thought about how money affects the way I live. | | | | | | | | I can recognise and challenge stereotyping and discrimination. | | | | | |
| **Important dates** |  |  | |  |  | | | |  | | | 4 day week | |