|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Week 1**  **22.2.21** | **Week 2**  **1.3.21** | | **Week 3**  **8.3.21** | | **Week 4**  **15.3.21** | | **Week 5**  **22.3.21** | | | **Week 6**  **29.3.21** | | |
| Writing |  | **Cold write** | |  | |  | |  | | | Writing assessment week  Hot write | | |
| TopicGeography | RE – Lent  The countries that make up the United Kingdom and the physical and human features.  Exploring London | A focus on Scotland and Edinburgh and a comparison with Sicily | | Science Week  The counties that make up The United Kingdom | | Exploring Wales and Northern Ireland with a focus on the physical features of Snowdonia and the Giant’s Causeway | | The Scilly Isles and The Galapagos Islands | | | Easter Story | | |
| Reading | The United Kingdom  Why the Whales came | Saint George and the Dragon  Why the Whales came | | Biography –famous scientist  Why the Whales came | | Why the Whales came | | Why the Whales came | | | Why the Whales came | | |
| Mathematics | Bespoke Curriculum taken from PiXL | Bespoke Curriculum taken from PiXL | | Bespoke Curriculum taken from PiXL | | Bespoke Curriculum taken from PiXL | | Bespoke Curriculum taken from PiXL | | | Bespoke Curriculum taken from PiXL | | |
| **Computing** | To communicate (features of applications and devices in order to communicate ideas, work or messages, use Google Earth to find geographical features, land use and identify locations | | | | | | | | | | | | |
| **R.E** | Christianity |  | |  | |  | |  | | | Christianity | | |
| **Languages** | **To understand the culture of the countries in which the language is spoken**  Identify countries and communities where the language is spoken.  Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. | | | | | | | | | | | | |
| Colours | | Colours in Spring | | Numbers and counting | | Simple sums and counting | | Meeting, greeting friends and saying our age | | | The Easter story | |
| **PE** | Up and Under -Hockey | | | | | | | | | | | | |
| Dance | | | | | | | | | | | | |
| **L4L** | Spend and save | | | | | | | | | | | | |
| **Important dates** |  |  | |  | |  | | | |  | | |  |