How are places different around the world?

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|  | Week 1 | Week 2(World Book Day- 4th March) | Week 3 (Science Week) | Week 4 | Week 5 | Week 6 |
| Reading | Model of Excellence letter from a child in Scotland  | The Spider Weaver | The Spider Weaver | Africa Information text | AntarcticaThe Rainbow Bear | AntarcticaThe Rainbow Bear  |
| Writing | Link to Geog- identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time End of the week- Write a letter to someone in Scotland, describing where we live  | Unpicking the language from the Spider Weaver. What makes it a successful story? Label the sections of the story. | SPAG and short burst writingPlan story (beginning and middle of The Spider Weaver in own words-change appearance of spider.) | Write story (beginning and middle of The Spider Weaver in own words-change appearance of spider.) | Information writing about Antarctica | Information writing about Antarctica |
| Topic (Geography) | Britain -Name and locate counties and cities of the United Kingdom | Watch video of Ghanaian person about life in GhanaResearch Ghana | Science | GhanaCompare the UK and Ghana | AntarticaResearch Antarctica | AntarticaCompare Antarctica with UK |
| Other curriculum links | History of our local area | ArtUse a number of brush techniques using thickand thin brushes to produce shapes, textures,patterns and lines. Mix colours effectively. |  | ArtUse watercolour paint to produce washes forbackgrounds then add detail.Watercolour background wash for Ghana bush and then black silhouette for spider/spider weaver. | D&TWeaving – using paper or wool Making a spider's web/dream catcher | ArtExperiment with creating mood with colourHot and cold colours for Ghana and Antartica |
| Maths | Addition and subtraction | Addition and subtraction  | Multiplication and division  | Multiplication and division  | Length and perimeter | Length and perimeter  |
| Computing | Use Seesaw to write a message to teacher at school.  | Use internet to research information about Ghana.  | Use PPT to create an information document about Corsham.  | Continue with PPT on Corsham started last week.  | Use Word to type up questions about Antartica.  | Whole class – send thank you email to Antartica interviewee.  |
| RE | What is Lent? Assembly on Wed |  |  | **How important is it for Jewish people to do what God asks them to do?** Do religious people lead better lives? Is religion the most important influence and inspiration in everyone’s life? |  | Easter Concept: SalvationKey Question: Is forgiveness always possible for Christians? |
| Languages | Revision of what we learnt in Term 1 – greetings, colours, food, body parts. Extend to incorporate into simple sentences e.g. asking for something.  |
| PE | Fitness using Joe Wicks, Yoga and Outdoor activities.  | Dance and Outdoor games using throwing and catching.  |
| L4L | I know what can influence how people spend or save  | I know I am responsible for my own learning and behaviour | I have thought about why people spend and save | I know the names for male and female body parts | I can take responsibility for what I choose to do | I have thought about how and why my body will change |