

# 1) Rule 5: Explanation

Make sure you know the NAMES and the SOUNDS that the vowels make!

a e i o u

The 'e' can jump over one consonant to make one vowel say its name!

not > note    tap > tape    cub > cube

**THINK**: Can you hear the 'e' at the end of these words? Why is it there?

## 2) Rule 5: Examples

Read these words. Do you need to say the NAME or SOUND of the vowel? How do you know?

tap

slip

grime

slope

bite

cone

step

grip

Pete

cup

job

drape

**THINK**: Try reading the words above with and without the 'e'. Which are real words both ways?

### 3) Rule 5: Practice

Decide whether these words should be spelt with or without an 'e' at the end. How do you know?

#### Starter

stop

crat

bon

web

wir

#### Challenge 1

crim

grub

schem

split

grap

#### Challenge 2

divid

undercut

telephon

undermin

carpet

**THINK:** How do we say words like 'give' and 'have'?  
Which other words ending in 've' can you think of?

# 4) Rule 5: Further examples

## Words that can be said with the name / sound of vowel

at	ate	hid	hide	lob	lobe	pet
hat	hate	rid	ride	rob	robe	Pete
mat	mate	dim	dime	rod	rode	them
rat	rate	Tim	time	con	cone	theme
can	cane	din	dine	cop	cope	
pan	pane	fin	fine	hop	hope	cub
fad	fade	pin	pine	slop	slope	cube
mad	made	pip	pipe	mop	mope	tub
Sam	same	rip	ripe	pop	pope	tube
cap	cape	bit	bite	dot	dote	cut
gap	gape	quit	quite	not	note	cute

## Exceptions

There are many exceptions to be aware of inc. words ending in **'ve'** where the vowel does not say its name (e.g. have); words with **'u\_e'** making the **'oo'** sound (e.g. rude); words with **'o\_e'** making the short **'u'** sound (e.g. glove) and the many other ways of spelling long vowel sounds (e.g. pain, greet, height, coat, few).

**NOTE:** Children could also practise reading nonsense words e.g. sot / sote.