School Closure Daily Planning- **Crystal** Class Week 6

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| **DATE** | Reading | Spelling/Writing | Mathematics | Topic |
| Monday 8th February Icon  Description automatically generated. Live zoom with Mrs Doe at 9.30amClick on the link below to join.https://zoom.us/j/92797736210?pwd=S0tJSEhWS3VESUVRaTVwckgrbEMyUT09Meeting ID: 927 9773 6210Passcode: f1wyu9 | **Icon  Description automatically generated****Read the following text or watch the online recorded lesson of Mrs Doe.**https://www.loom.com/share/bb695834cc684e84873e25ed7ba0099fMap  Description automatically generatedA picture containing graphical user interface  Description automatically generatedA picture containing text, outdoor, nature, rock  Description automatically generated**WILLY WILCOX, BLUE PETER,AND THE CRUMPLEHORN- A POLPERRO LEGEND**The tale combines two Cornish legends. The first is the story of Willy Wilcox, a smuggler who, trying to escape from the authorities, hid in a cave in Polperro and got trapped by the tide. The second is the legend of the blue pixies who live in mines and caves and play tricks on people (as featured in Harry Potter and the Chamber of Secrets).The Crumplehorn and the Blue Peter are two outstanding pubs in the beautiful town of Polperro, Cornwall, England!  | Logo, company name  Description automatically generated**SPELLING**[To investigate compound nouns](https://teachers.thenational.academy/lessons/to-investigate-compound-nouns-70t38c)In this lesson, we will be investigating compound nouns.https://classroom.thenational.academy/lessons/to-investigate-compound-nouns-70t38cLogo, company name  Description automatically generated**SPaG**Non literal languageThis lesson looks at introducing the concepts of simile and metaphor and how language can say one thing, but mean another. The tasks facilitated identifying and understanding simple non literal language.**See if you can use a simile or a metaphor in your myth.**<https://classroom.thenational.academy/lessons/non-literal-language-71jk6r?activity=video&step=1>Follow the activities on the PPT.Text  Description automatically generated | Mathletics or the suggested links below – Statistics and Data Handling – graphs.Graphical user interface  Description automatically generated<https://www.topmarks.co.uk/maths-games/5-7-years/data-handling>Chart  Description automatically generatedhttps://www.iknowit.com/lessons/d-interpreting-bar-graphs.html | ***Who were the Sumerians?*** ***Lesson 7***The lesson today is to consolidate your knowledge and understanding of early civilisations. Choose six inventions or achievements of early civilisations that you think are particularly impressive. Look back at all you have found out during the topic, e.g. trade, writing, number systems, buildings, astronomy, etc. Alternatively, you could create a poster about the achievements of the early civilisations on plain paper or as a word processed document. Shape, rectangle  Description automatically generatedDiagram, text  Description automatically generated |

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| History ideas:<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-sumer/zmgnvk7><https://www.theschoolrun.com/homework-help/ancient-sumer-and-mesopotamia>CBBC: has lots of programmes from ‘Horrible Histories’ to ‘Operation Ouch’English ideas: <https://www.literacyshed.com/story-starters.html>Online dictionary -https://kids.wordsmyth.net/we/Pobble 365 Writing activities https://www.pobble365.com/Maths ideas:Pixl –practise tables using the AppNrich -https://nrich.maths.org/primaryWorksheets to practise tables: <http://www.snappymaths.com/>Keeping active:Cosmic kids yoga –mainly on Youtube check with an adultGoNoodle -https://app.gonoodle.com/The Woodland trust - https://www.woodlandtrust.org.uk/support-us/act/your-school/resources/Joe Wicks daily work out |