





School Closure Daily Planning- Onyx Class – Monday 1st March

Reading	Writing	Mathematics	Topic
<p>This week's text is called "The Spider Weaver". We are going to be reading this text over the week and are going to start with the opening and build up. Please only read up until the end of page 5. We will read the rest together tomorrow and on Wednesday. Think about -</p> <p>Who are the main characters? Where are they? When do you think it happened- recently or a long time ago? What problem has been set</p>	 10.00am Class zoom meet up	 Watch Mrs Wicheard's video about how to work out the missing numbers in column addition equations.	<p><u>P.E.</u></p> <p>Do some form of physical activity today. You could do the Joe Wicks workout, do some yoga, go for a walk or a run, do some dancing, or make up some exercises yourself to do inside or outside of your home. Here are some links you could use -</p> <p>Joe Wicks- - https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Yoga https://www.youtube.com/watch?v=LhYtcadR9nw</p> <p>Dance https://www.bbc.co.uk/iplayer/episode/s/m000jsds/otis-boogie-beebies</p>
	<p>COLD WRITE (please read attached letter from Mrs Stone about this).</p> <p>Write the opening and build up of a story, set in Corsham. Try to make it an adventure story and think about - Who is/are your main character/s? Where they are? Can you describe the setting? Where are they going for their adventure? How do they feel?</p> <p>You do not need to write any further than this, however you can if you want to!</p>	<p>Complete the attached worksheet.</p>	



<p>You may choose to:</p> <ul style="list-style-type: none">-read this independently-choral read (read at the same time as an adult),-echo read (an adult reads a sentence, and you repeat it back),-partner read (take it in turns to read a line/paragraph.) <p><u>Phonics:</u></p> <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>(This is not something which all children need to do. I have put the link on here for any children who need some help with their sounds.)</p>	<p>Here are this week's spellings.</p>				<p><u>Music</u></p> <p>Here is the link to Mr Pickett's weekly music lesson -</p> <p>https://youtu.be/M2CCV7RyEY</p>																		
	<table><tr><th>Group 1</th><th>Group 2</th><th>Group 3</th></tr><tr><td>measure</td><td>middle</td><td>batch</td></tr><tr><td>treasure</td><td>apple</td><td>catch</td></tr><tr><td>pleasure</td><td>table</td><td>fetch</td></tr><tr><td>creature</td><td>bottle</td><td>hatch</td></tr><tr><td>feature</td><td>little</td><td>watch</td></tr><tr><td>moisture</td><td>fiddle</td><td>pitch</td></tr></table>	Group 1	Group 2			Group 3	measure	middle	batch	treasure	apple	catch	pleasure	table	fetch	creature	bottle	hatch	feature	little	watch	moisture	fiddle
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