


School Closure Daily Planning- Jade Class

DATE	Reading	Writing	Mathematics	Topic
<p>Wednesday 13.01.21</p>	<p>YR1-Read a book of your choice and discuss what happens on each page with an adult.</p> <p>FS2- Practise your sounds in you RWI book (little green book). Can you put some sounds together and read the words?</p> <p>Watch Mrs Morris’s story of Where the Wild Things Are -See attachment on Seesaw</p> <p>Then tell an adult about your favourite part of the story. Why is it your favourite part?</p> <p>Phonics: YR1- See Zoom video- igh on Seesaw FS2- See Zoom video- s on Seesaw</p>	<p>YR1- Choose one of the monsters from the pictures below. Write at least 2 sentences to describe him. Think about how he looks, how he would sound, how his skin would feel. Try to start each one with a different opener such as: He, On, In, His, When. Include at least one simile. For example: His footsteps sounded like rumbles of thunder.</p> <p>Don’t forget your full stops, capital letters and finger spaces.</p> <div data-bbox="808 874 1279 1125" data-label="Image">  </div> <p>FS2- can you write initial and final sounds you hear in words? Try to remember where you start and finish each letter.</p>	<p>YR1- Counting on- see counting on attachment and Work through the activity.</p> <p>FS2- Play Fishy, fishy fingers with an adult at home. (sit facing your child, both of you start by putting one hand behind your back and saying ‘fishy, fishy fingers, how many fingers have you got?’ Then both of you show some fingers. You can then practise careful counting by getting your child to careful count how many fingers you are both showing. Or you can add them together with your child counting and you saying for example ‘4 add 1 equals 5’.</p>	<p>Look at the pictures from the story of Where the Wild Things Are (see attachment) and see if you can put them in order.</p> <p>If you cannot print the pictures off ask someone at home to help you draw them.</p>