School Closure Daily Planning- **Crystal** Class Week 4

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| **DATE** | Reading | Writing | Mathematics | Topic |
| Wednesday  27.1.21  The Twits by Roald Dahl, Quentin Blake | Waterstones  Also listen to story time with Mrs Doe. | Icon  Description automatically generated**Watch the online recorded lesson of Mrs Doe using the link below.**  **https://www.loom.com/share/7b56ebdcad304e1fb1e143f1fb9ec41d**  Looking over the text again, highlight/copy out any new or interesting vocabulary or words you think the author has chosen for impact. Write out definitions for new and interesting vocabulary. Challenge: Why did the author choose the words for impact that he/she did? | A picture containing text, weapon, brass knucks  Description automatically generated**Watch the online recorded lesson of Mrs Doe using the link below.**  **https://www.loom.com/share/16ec3ad2cf394735964a6898c213be2f**  A screenshot of a video game  Description automatically generated with medium confidenceText  Description automatically generated with medium confidenceText  Description automatically generated  Where is your myth going to take place? | A picture containing text  Description automatically generated  Video  <https://vimeo.com/492054136>  PPT  <https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Spr5.3.3-Divide-4-digits-by-1-digit.pptx>  Activity  https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO6-Divide-4-digits-by-1-digit-2019.pdf  Answers  https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS6-Divide-4-digits-by-1-digit-2019.pdf  True or False  https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-5-Spring-Block-1-S6-Divide-4-digits-by-1-digit.pdf  Something a little easier  Diagram  Description automatically generated  Can you answer the information sheet?  Graphical user interface, application  Description automatically generated  Now use your new knowledge to write a diary entry.  Table  Description automatically generated  Try some more..  Diagram  Description automatically generated with low confidence  Challenge | ***Who were the***  ***Sumerians?***  ***Lesson 3 To explore***  ***trade in early***  ***civilisations***  Go through the PPT.Text, whiteboard  Description automatically generated  Go through the information on the slides about how people started trading once they had settled in permanent settlements and how this may be why writing developed to keep track of goods.  Now write a diray entry using your learning so far. |

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| History ideas:  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-sumer/zmgnvk7>  <https://www.theschoolrun.com/homework-help/ancient-sumer-and-mesopotamia>  CBBC: has lots of programmes from ‘Horrible Histories’ to ‘Operation Ouch’  English ideas:  <https://www.literacyshed.com/story-starters.html>  Online dictionary -https://kids.wordsmyth.net/we/  Pobble 365 Writing activities https://www.pobble365.com/  Maths ideas: Pixl –practise tables using the App  Nrich -https://nrich.maths.org/primary  Worksheets to practise tables: <http://www.snappymaths.com/>  Keeping active:  Cosmic kids yoga –mainly on Youtube check with an adult  GoNoodle -https://app.gonoodle.com/  The Woodland trust - https://www.woodlandtrust.org.uk/support-us/act/your-school/resources/  Joe Wicks daily work out |