

## School Closure Daily Planning- Onyx Class – Wednesday 20<sup>th</sup> January

Reading	Writing	Mathematics	Торіс
Re-read the text from	Look back at your work from	Today you are going to learn what an angle is.	Can you use co-ordinates to
"Treasure Island". Can	yesterday when you predicted		help you find things on the
you find these words in	what might happen next in the	https://classroom.thenational.academy/lessons/to-	Treasure Island?
the text -	story of 'Treasure Island'.	identify-and-recognise-angles-	The first number in a
	Tomorrow you are going to	cgu6cc?activity=video&step=1	co-ordinate goes along the
*Recognised	have a go at writing the next		bottom of the map and the
*Disappointed	part of the story, so try and get	Watch the video and complete the learning - all	second number goes up.
*Overheard	all of your ideas down, ready	you will need is a pen and some paper.	So, you go along and then
*Explore/exploring	to use in the next lesson.		up like this -
		It is a long lesson and so you only have to watch	
Can you think of a	Can you add any vocabulary	the video up until <b>18'49"</b> - although it will take	3
definition for each word	that you want to include in	you longer than that time to watch as you will	2
and write it down. Then,	your writing tomorrow on your	have to keep pausing it to do the activities!	The second se
use a dictionary to	drawings?	(You will probably not have the things needed to	
check if you were right.	This could be:	make the angle detector that the teacher uses but	- Along the caridor
(Remember there are	*adjectives to describe	you can use your fingers instead as he suggests).	
online dictionaries if you	*adverbs to say <u>how</u>		Use this link to explore co-
don't have one at home)	something is being done		ordinates on the Treasure
	(these usually end in ly)		Island map.
	*time conjunctions (First, then,		https://nrich.maths.org/1112
	next)		
	*conjunctions you want to		
	include in your writing. (and,		
	but, or, yet, so, because)		

**Corsham Regis Primary Academy** 

