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|  | **Week 1**  **04/01** | **Week 2**  **11/01** | | **Week 3**  **18/01** | | **Week 4**  **25/01** | | **Week 5**  **01/02** | | | **Week 6**  **08/02** | | |
| Writing | Cold write: folk tale  **Comparing fairy stories and traditional stories**  **Plurals** | **Word classes**  **Determiners and root words** | | **Speech and punctuation** | | **Inter-house spellings**  **Figurative language including personification**  **Word classes identification** | | Hot write: Folk tale | | | **PiXL Assessments** | | |
| Topic(Art) | RE – Judaism  Exploring the Passover and kosher food and learning to understand how Jews show God they value their special relationship with Him | Picasso - biography  Mark making and line drawing | | Picasso’s Blue Period  How can I use colour to create mood in my paintings? | | Explore cubism  Painting in a cubist style | | Sculpture  Creating a painting in 3D form | | | Create digital art [computer room]  Look at all art created this term – how has the artist influenced my art?  Evaluation | | |
| Reading | Stories from other cultures | Stories from other cultures | | Stories from other cultures | | Stories from other cultures | | Stories from other cultures | | | PiXL Assessments | | |
| Mathematics | Bespoke Curriculum taken from PiXL and White rose  Tables | Bespoke Curriculum taken from PiXL and White Rose  Tables | | Bespoke Curriculum taken from PiXL and White Rose  Perimeter | | Bespoke Curriculum taken from PiXL and White Rose  Perimeter | | Bespoke Curriculum taken from PiXL and White Rose  Area | | | PiXL Assessments | | |
| **Computing** | To communicate (features of applications and devices in order to communicate ideas, work or messages) | | | | | | | | | | | | |
| **R.E** | Judaism |  | |  | |  | |  | | |  | | |
| **Languages** | **To understand the culture of the countries in which the language is spoken**  Identify countries and communities where the language is spoken.  Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. | | | | | | | | | | | | |
| Where in the world is German spoken | | German seasons | | Weather in winter | | Record the weather in German | | Carnival | | | Carnival songs | |
| **PE** | Up and Under -Games | | | | | | | | | | | | |
| Dance | | | | | | | | | | | | |
| **L4L** | Looking Forward | | | | | | | | | | | | |
| **Important dates** |  |  | |  | |  | | | |  | | |  |