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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Writing | Cold write-persuasive letter to Mrs Symons (no more school uniform!)  Model of Excellence-  deforestation  Features of a persuasive letter | Hot seating, conscience alley, role play.  Grammar and punctuation linked to persuasive letter writing | | Plan persuasive letter (box up)  Write paragraphs, edit and improve | Hot write (persuasive letter, deforestation)  Edit hot write and publish | Assessment week-  SPAG  &  Spelling |
| Topic(Art/DT/ Music) | Learning about Andy Goldsworthy (Andy Goldsworthy reading Fact Sheet.)  Who is he?  What does he stand for? What is an environmentalist? Look at examples of his artwork and discuss likes/dislikes. | Use natural resources to create 2d art, and photograph.  (Nature walk). | Use natural resources to create 2d art, and photograph. | Use natural resources to create sculpture  (sticks and leaves) | Use natural resources to create sculpture  (stones) | Use clay to create artwork inspired by nature (leaf printing) |
| Other curriculum links to our topic | Ways we can help to look after our environment. | What is deforestation? | What is climate change, and how does it affect me? | Natural and man-made. What do they mean? | Renewable and non-renewable energy |  |
| Reading | Andy Goldsworthy Factsheet  Deforestation reading comp | All About Art and Nature reading comp | Sir David Attenborough reading comp | A Place for Plastic reading comp | The Messy Magie recycling reading comp |  |
| Additional class texts | Dear Greenpeace | Dear Greenpeace | Greta and the Giants | Greta and the Giants | A World Without Plastic | A World Without Plastic |
| Mathematics | Multiplication and division | Multiplication and division | Multiplication and division | Multiplication and division | Measurement- money | Assessment |
| **Computing** | To communicate – using Word | To communicate – using Word (including text and pictures) | To communicate -using Word (tables) | To communicate – using Word | To communicate – using Word |  |
| **R.E** | How important is it for Jewish people to do what God asks them to do? |  |  |  |  |  |
| **Languages** | French greetings | Simple Q&A conversations | Simple Q&A conversation | French food vocabulary | French animal vocabulary | Using food and animal vocabulary in sentences |
| **PE** | Gym  Football | Gym  Football | Gym  Football | Gym  Football | Gym  Football | Gym  Football |
| **L4L** | Spending vs Saving- what influences us? | I can think about why people spend/save | Taking responsibility for our own learning and behaviour | Names of male and female body parts | I know how my body will change. | Taking responsibility for what we do |