

# Mathematics

## Arithmetic: Test 2a

Name	
Date	



20

total marks

1	$606 - 100 =$		<input type="text"/>	

2	$573 + 60 =$		<input type="text"/>	

3	$\frac{5}{6} + \frac{5}{6} =$		<input type="text"/>	

Total for  
this page





10

$$800 \times 4 =$$



1 mark

11

$$5785 \div 5 =$$



1 mark

12

$$5 + 3 \times 6 =$$



1 mark

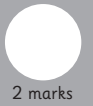


Total for this page

13

$71 \times 63 =$

	7	1		
x	6	3		



2 marks

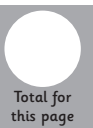
14

$3451 \div 17 =$

1	7		3	4	5	1
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2 marks



Total for this page

15

$$2\frac{3}{4} + \frac{4}{5} =$$

A grid for working out the answer to question 15. The grid is 16 squares wide and 10 squares high. A rectangular box is drawn on the right side of the grid, spanning 5 squares in width and 2 squares in height.



1 mark

16

$$\frac{4}{5} \div 3 =$$

A grid for working out the answer to question 16. The grid is 16 squares wide and 10 squares high. A rectangular box is drawn on the right side of the grid, spanning 5 squares in width and 2 squares in height.



1 mark

17

$$6.03 \times 1000 =$$

A grid for working out the answer to question 17. The grid is 16 squares wide and 10 squares high. A rectangular box is drawn on the right side of the grid, spanning 5 squares in width and 2 squares in height.



1 mark



Total for  
this page





**Guidance:** Children will have 15 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. For 2 mark questions children will be awarded both marks for a correct answer. Children may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	<b>506</b>	1
2	<b>633</b>	1
3	$\frac{10}{6}$ or $1\frac{2}{3}$	1
4	<b>6290</b>	1
5	<b>48</b>	1
6	<b>5.74</b>	1
7	<b>6519</b>	1
8	$6\frac{2}{3}$	1
9	<b>40</b>	1
10	<b>3200</b>	1
11	<b>1157</b>	1
12	<b>23</b>	1
13	<b>4473</b>	2
14	<b>203</b>	2
15	$3\frac{11}{20}$	1
16	$\frac{4}{15}$	1
17	<b>6030</b>	1
18	<b>89.5</b>	1