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|  | **Week 1**  **04/01** | **Week 2**  **11/01** | | **Week 3**  **18/01** | | **Week 4**  **25/01** | | **Week 5**  **01/02** | | | **Week 6**  **08/02** | | |
| Writing | Cold write: biography about someone the chn know [famous/ family]  Look at model text and find the features from the checklist. I can write an introduction and explain why that person is special.  **What are they known for?** | Writing assessment week  Hot write: Biography on Henri Matisse. | | I can write in the past tense and 3rd person.  I can write in chronological order. I can use time connectives eg. Next, after, meanwhile etc I can write in the past tense and 3rd person. I can include dates and ages for the key points in life. I can indicate new phases of life with a new paragraph/chapter  **Childhood and Adulthood** | | **Inter-house spellings**  I have included details and description to help the reader. I can include detailed quotations  I can use expanded noun phrases to convey complicated information concisely. I can use a relative clause.  **Main achievements** | | I can include a conclusion that evaluates the persons’ life and their impact on the world. I can include detailed quotations. I can write vividly and given most attention to the key events.  **What should they be remembered for?** | | | **PiXL Assessments** | | |
| Topic(Art) | RE - Christianity | Explore and artist  Plan sculpture | | Make Modroc sculpture  Plan printing | | Do printing using polystyrene tile and paint.  Plan painting | | Do painting, in the style of the artist.  Plan digital art | | | Create digital art [computer room]  Look at all art created this term – how has the artist influenced my art? | | |
| Reading | Biography  Marcus Rasford | Biography  Roald Dahl | | Biography  Usain Bolt | | Biography  Davis Walliams | | Biography  Grete Thunberg | | | PiXL Assessments | | |
| Mathematics | Bespoke Curriculum taken from PiXL |  | |  | |  | |  | | | PiXL Assessments | | |
| **Computing** | To communicate (Choose the most suitable apps and devices for the purposes of communication, use many of the advanced features in order to create high quality, professional or efficient communications) – link to topic.  E-safety [one lesson] | | | | | | | | | | | | |
| **R.E** | Christianity  Is anything ever eternal?  Thursday Friday PM |  | |  | |  | |  | | |  | | |
| **Languages** | **To understand the culture of the countries in which the language is spoken**  Identify countries and communities where the language is spoken.  Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. | | | | | | | | | | | | |
| Where in the world is French spoken | | Bastille Day presentation | | Prepare questions to interview AP about Bastille | | Interview AP | | Write up interview and add pictures | | | The French national anthem. | |
| **PE** | Dance | | | | | | | | | | | | |
| Team sport -Benchball | | | | | | | | | | | | |
| **L4L** | Looking Forward | | | | | | | | | | | | |
| **Important dates** |  |  | |  | |  | | | | 2nd/3rd Parents eve? | | |  |