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|  | **Week 1****04/01** | **Week 2****11/01** | **Week 3****18/01** | **Week 4****25/01** | **Week 5****01/02** | **Week 6****08/02** |
| Writing  | Cold write: biography about someone the chn know [famous/ family]Look at model text and find the features from the checklist. I can write an introduction and explain why that person is special.**What are they known for?** | Writing assessment week Hot write: Biography on Henri Matisse. | I can write in the past tense and 3rd person.I can write in chronological order. I can use time connectives eg. Next, after, meanwhile etc I can write in the past tense and 3rd person. I can include dates and ages for the key points in life. I can indicate new phases of life with a new paragraph/chapter**Childhood and Adulthood** | **Inter-house spellings**I have included details and description to help the reader. I can include detailed quotationsI can use expanded noun phrases to convey complicated information concisely. I can use a relative clause. **Main achievements** | I can include a conclusion that evaluates the persons’ life and their impact on the world. I can include detailed quotations. I can write vividly and given most attention to the key events.**What should they be remembered for?** | **PiXL Assessments** |
| Topic (Art) | RE - Christianity | Explore and artistPlan sculpture | Make Modroc sculpturePlan printing | Do printing using polystyrene tile and paint.Plan painting | Do painting, in the style of the artist.Plan digital art | Create digital art [computer room]Look at all art created this term – how has the artist influenced my art? |
| Reading | BiographyMarcus Rasford | BiographyRoald Dahl | BiographyUsain Bolt | BiographyDavis Walliams | BiographyGrete Thunberg | PiXL Assessments |
| Mathematics | Bespoke Curriculum taken from PiXL |  |  |  |  | PiXL Assessments |
| **Computing** | To communicate (Choose the most suitable apps and devices for the purposes of communication, use many of the advanced features in order to create high quality, professional or efficient communications) – link to topic. E-safety [one lesson] |
| **R.E** | ChristianityIs anything ever eternal? Thursday Friday PM |  |  |  |  |  |
| **Languages** | **To understand the culture of the countries in which the language is spoken**Identify countries and communities where the language is spoken.Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. |
| Where in the world is French spoken | Bastille Day presentation | Prepare questions to interview AP about Bastille | Interview AP | Write up interview and add pictures | The French national anthem. |
| **PE** | Dance |
| Team sport -Benchball |
| **L4L** | Looking Forward |
| **Important dates** |  |  |  |  | 2nd/3rd Parents eve? |  |