

Meet the Teacher

Onyx Class



Welcome
back

MEET THE team



I will teach Onyx Class on Wednesday afternoons, Thursday and Friday.

I will teach Onyx Class all day on Monday and Tuesday, and on Wednesday morning.



I am in Onyx every day to help with the daily running of the class.



Teacher: Kate Bagnall

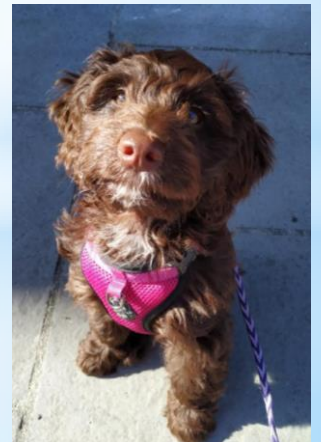
Likes: walking my new puppy Lyla, swimming in the sea, reading and sewing.

Dislikes: when I can't get my computer to work!



Team Leader for Computing

Teaching for: I have been teaching for 22 years and have taught reception, KS1 and KS2 children. I love my job and especially love teaching writing and art.



Teacher: Ali Wicheard



Likes: Spending time with my family and friends, picnics in the park and going to the beach.

Dislikes: Any food that is pickled!



Team Leader for Religious Education

Teaching for: I have been teaching for 12 years, and have taught across both Key Stages. I absolutely love my job, especially when I see lightbulb moments!





Some of our Wellbeing
learning so far!

Onyx



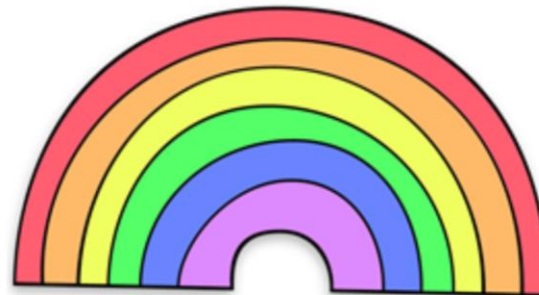
Website link



<https://corshamregis.wilts.sch.uk/onyx/>

Home

Onyx



Wellbeing

Timetable

		09.10 - 10.00	10.00 -11.00	11.15 - 12.15	12.15-1.15	13.15-13.40	13.15 - 14.05	14.05 - 14:45
MON	R E G I S T R A T I O N	Class aided reading	English	Maths-	L U N C H	ICT		French
TUES		Class aided reading	English	Maths-		Up and Under PE		PSHE
WED		Class aided reading	English	Maths-		Topic		
THURS		Class aided reading	English	Maths-		Art and craft linked to Topic		
FRI		P.E.	Class aided reading	Maths - in ICT suite		English		Golden Time

Onyx Class Timetable

Behaviour

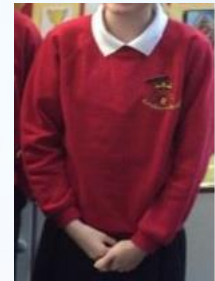


in class	theme	around the school
<p>We follow adult direction</p> <p>We take off face masks before we enter school</p> <p>We wash our hands before entering school, after playtime, before eating and before we go home</p> <p>We use hand sanitiser in the classroom whenever the adult asks</p> <p>We keep our hands away from our mouth</p> <p>We use a tissue or an elbow to cover our mouths when we cough or sneeze</p> <p>Tissues go in the bin (catch it, bin it, kill it)</p> <p>We can only use the toilet one at a time</p>	Be Safe	<p>We follow adult direction</p> <p>We keep our hands and feet to ourselves</p> <p>We line up keeping 2 metres from our classmates</p> <p>We only use the equipment that has been provided outside the classroom</p> <p>We use equipment safely</p> <p>We move calmly around the school with an adult and keep to the left</p>
<p>We speak kindly and respectfully to each other</p> <p>We listen to the teacher and follow instructions</p> <p>We use good manners</p> <p>We are honest</p>	Be Kind	<p>We do not push or pull</p> <p>We are kind in the playground</p> <p>We talk to each other and try to work problems out</p>
<p>We do not move around the classroom without permission from the adult</p> <p>We keep a distance from others when we line up in the classroom</p> <p>We sit at our own desks</p> <p>We never leave the classroom without permission</p>	Be a Bubble	<p>We are not allowed to move around the school without an adult</p> <p>We remain in our chosen part of the playground (we cannot move between different playgrounds or parts of the playground)</p> <p>We play non-contact games within our bubble</p>

PE



- PE Kits need to be worn to school on **Monday** and **Friday**.



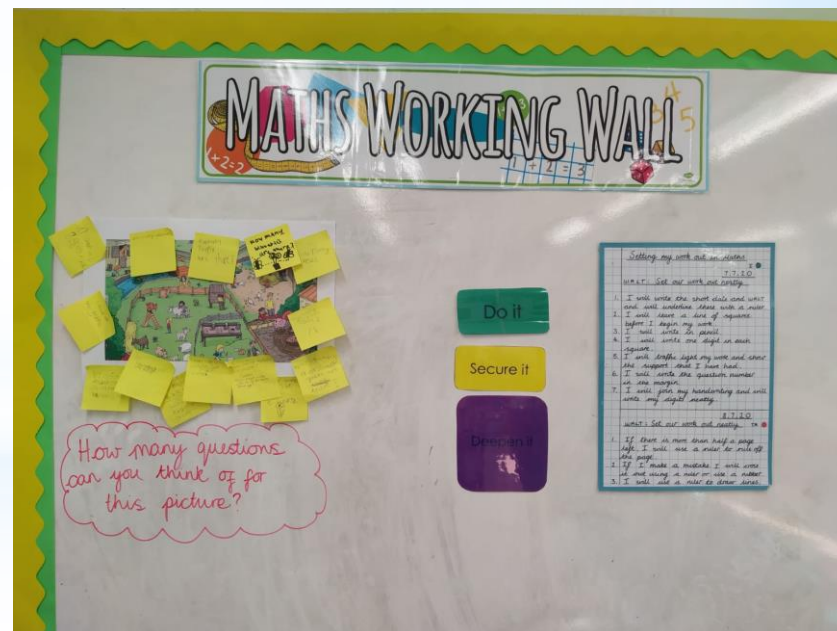
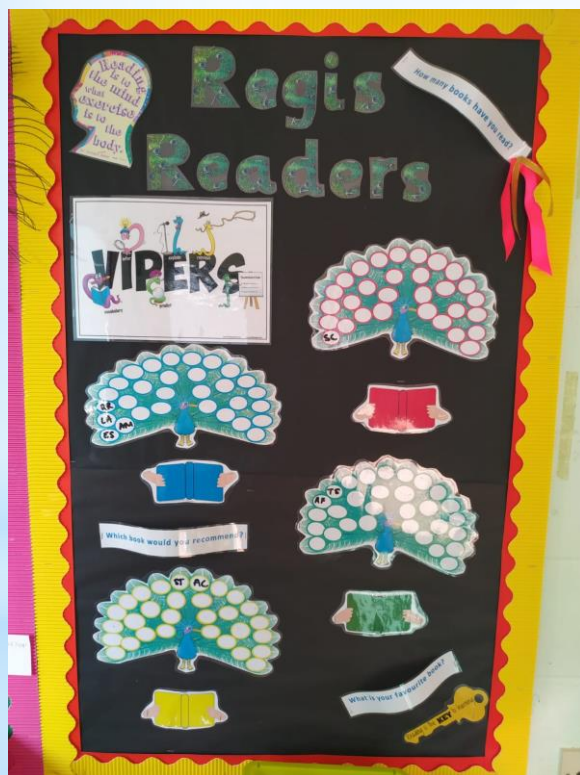
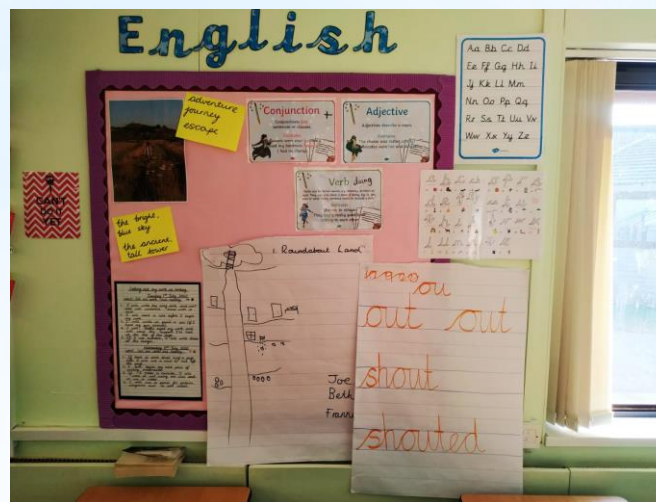


These are the statutory words for Year 3 and 4.

Year 3 and 4 Spelling List				
accident(ally)	continue	group	natural	question
actual(ly)	decide	guard	naughty	recent
address	describe	guide	notice	regular
answer	different	heard	occasion(ally)	reign
appear	difficult	heart	often	remember
arrive	disappear	height	opposite	sentence
believe	early	history	ordinary	separate
bicycle	earth	imagine	particular	special
breath	eight/eighth	imagine	peculiar	straight
breathe	enough	important	perhaps	strange
build	exercise	interest	popular	strength
busy/business	experience	island	position	suppose
calendar	experiment	knowledge	possess(ion)	surprise
caught	extreme	learn	possible	therefore
centre	famous	length	potatoes	though/although
century	favourite	library	pressure	thought
certain	February	material	probably	through
circle	forward(s)	medicine	promise	various
complete	fruit	mention	purpose	weight
consider	grammar	minute	quarter	woman/women

We will be asking children to learn spellings at home. We ask that you spend time supporting your child with the words that they find tricky. They will be tested every week via dictation.

Our Working Walls



We will work our way through the Key Objectives in English and Maths by using the results from our PiXL assessments.



English in Year 3

Writing Key

Objectives



I can draft my work into short paragraphs.

I can organise my writing using settings, characters and plot.

I can organise my writing by using headings.

When I finish a piece of work I will read it through to correct some spelling and punctuation errors.
I understand how to use the present perfect form of verbs which contrast to the past tense in my writing.

I can use conjunctions, adverbs and prepositions to express time and cause in my writing.

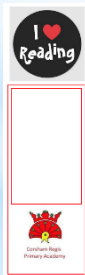
I know when to use 'a' or 'an' depending on what the next word begins with.

I know that inverted commas are used to open and close what someone is saying in a text.

English in Year 3

Reading Key

Objectives



I am aware that some words sound different to how they are spelt.

I have understood a range of texts I have read.

I use a dictionary to check the meaning of words.

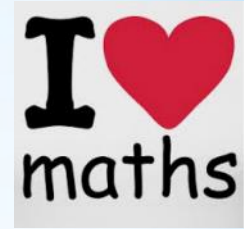
I can identify some themes in a range of books I read.

I know a character does certain things because of how the character is feeling or what has happened to them in the story.

I can predict events in stories from what has happened up to now.

I can use non-fiction books to find information.

Mathematics in Year 3 Key Objectives in Maths



I can count from 0 in steps of 4, 8, 50 and 100.

I can find 10 or 100 more or less than a given number.

I know what each digit means in three-digit numbers such as 204.

I can solve number problems, working with numbers up to 1000 and in different units of measurement.

I can add and subtract numbers in my head, including questions such as $432 - 7$.

I can add and subtract numbers in my head, including questions such as $432 - 70$.

I can add and subtract numbers in my head, including questions such as $432 - 300$.

I know my 3, 4 and 8 times tables.

I can answer multiplication and division questions such as 16×5 or 45 divided by 9.

I can count up and down in tenths.

I know that tenths can be found by dividing an object or shape into ten equal parts or by dividing numbers by 10.

Homework

Practice quick-fire times table questions and mental maths.

Practice Spellings.

Read with an adult.



The class voted on their
class reward.

Class Reward



X 5 = Tech day



X10 = Pyjama
party



X15 = Picnic at
the park



X20 = Trip
somewhere

