

## Topic Projects for Years 1-6

Pupils can choose to complete an open ended topic based challenge once a small term presented by the class teacher. Pupils will have three weeks to complete the challenge. The deadline to hand the work in will be clearly stated on the Home Learning brief given to pupils.

Children who complete Topic challenges will share their work with their peers, have it displayed and be rewarded with a sticker towards their next jewel (Sapphire, Emerald, Ruby or Diamond).

## Optional Extras for Years 1-6

There will also be a list of 'Chatter Topics' and extra-curricular activities linked to the topic being taught that you may want to complete with your child. The 'Chatter Topics' will give you some ideas for talks you could have with your child about what they are learning in school. You could chat about these around the dinner table or in the car.

We value the importance of learning together as a family. Teachers will give you some ideas of how you could take part in extra-curricular activities to further develop your child's learning experiences. This could involve a trip to a museum, park, zoo or joining an extra-curricular sports club.

Completion of any additional tasks will be rewarded in class with a sticker towards their next jewel.

We would like you to encourage your child to use the time after school for unstructured play – developing their own creativity.

## Where can I find out more?

If you need more information about your child's home learning, please visit our school website and your child's class page. You will find information about reading, spelling, maths and the optional projects. If you wish to complete further Home Learning, there will be links to useful websites to support learning.

# Questions

If you have any questions about your child's Home Learning, please contact their class teacher.



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Achieves More

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# Home Learning

Parents and Carers  
guide to Home  
Learning at  
Corsham Regis.

## Why do teachers set Home Learning at Corsham Regis?

Learning at home is an essential part of good education and it is a time when children can apply the knowledge they have learnt at school. It also encourages children to become confident and independent in their learning, which will help throughout their time at school and, later, in adult life.

## What help are parents and carers expected to give?

We would like you to focus on the basics: **reading**, **spelling** and **mental maths**. Spend time with your child enjoying books, learning to read and spell new words and becoming fluent in mental maths skills. There are no set time limits for completing this type of Home Learning.

We would like you to engage in conversations with your child about what they have been learning about in school and support them in completing **Topic Projects** and **Optional Extras**.

Where possible, carry out some of the extra-curricular activities with children and communicate with the school when these have been taken part in so that teachers can celebrate with your child.

We'd like children to enjoy learning at home and to be able to share their learning experiences with their parents/carers. We also recognise the additional needs of some disabled pupils, for example, the need to undertake therapy at home and the time it takes to do daily living tasks. This is why we take a flexible approach to home learning.

## Home Learning in Foundation Stage

Reading to your child will help to develop a love of reading. This enjoyment will encourage children to pick up story books and want to read to an adult at home. We recommend that children read or hear an adult read every day at home- even if it's just for 5 minutes.

We would like you to encourage your child to use the time after school for unstructured play – developing their own creativity.

## Home Learning in Years 1 and 2

We would encourage you to **read** with your child daily. This is to practise reading skills, comprehension and reading for pleasure.

We would like you to spend time supporting your child to learn to **read** and **spell** the statutory words for Years 1 and 2. You could concentrate on 5-10 of these at a time. These are available on our website.

Please ask your child about the maths that they are completing in class and practise number bonds.

## Home Learning in Years 3, 4 and 5



To develop your child's reading skills, comprehension and to develop a love of reading, they should **read** to themselves or to an adult on most days of the week.

We would like you to spend time supporting your child to learn to **read** and **spell** the statutory words for Years 3 and 4 or Years 5 and 6. You could concentrate on 10-15 of these at a time. These are available on our website.

Please practise your child's **times tables**. By the end of Year 4, all children should know all their times tables.

## Home Learning in Year 6

To develop your child's reading skills, comprehension and to develop a love of reading, they should **read** to themselves or to an adult every day.

We would like you to spend time supporting your child to learn to **read** and **spell** the statutory words for Years 5 and 6. Children should be able to read and spell all of these at the end of Year 6. These are available on our website.

Your child should be able to recall all of their times tables and related division facts.

In the Spring and Summer terms **revision** and **practise** for the end of Key Stage 2 assessments will form the main part of Home Learning in Year 6. It is important that these are completed at home to develop your child's confidence in lessons. It will be clearly stated on the home learning when it needs to be handed in but children will have at least 5 days to complete it.

## Recording Home Learning

Please complete reading slips that your child brings home so that they can contribute to the reading peacocks in class.

There is no need to record spelling and mental maths home learning.

