**Y4 Grammar and Punctuation Quiz 4**

**1.** Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

|  |  |  |
| --- | --- | --- |
| but | and | or |

Sam \_\_\_\_\_\_\_\_\_\_ Paul could either choose to go

swimming \_\_\_\_\_\_\_\_\_\_ bowling \_\_\_\_\_\_\_\_\_\_ not to go

to the zoo.

\_\_\_\_\_\_

1 mark

**2.** Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

kate is very sporty and enjoys playing with her

friends football is her favourite sport

\_\_\_\_\_\_

1 mark

**3.** What does the word Some refer to in the passage below?

The man bought lots of toys from the shop. Some were on sale.

Tick **one**

man

shop

sale

toys

\_\_\_\_\_\_

1 mark

**4.** Which sentence is written in **Standard English**?

Tick **one**

I were walking to the shops.

I was walking to the shops.

The soup at lunchtime was delicious.

They was walking to the shops.

\_\_\_\_\_\_

1 mark

**5.** Tick all the sentences that contain an **adverb**.

He kicked the ball hard.

He bought a red, yellow and green tie.

The soup at lunchtime was delicious.

He completed his homework speedily.

\_\_\_\_\_

1 mark

**6.** Draw a line to match each sentence to its correct **function**. Use each function box only **once**.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Sentence** | | | | |  | | **Function** |
| What a strange thing to do | | | | |  | | sentence |
|  | | | | |  | |  |
| It is a nice day | | | | |  | | exclamation |
|  |  |  |  |  | |  |  |
| What did the young man say | | | | |  | | command |
|  |  |  |  |  | |  |  |
| Put the knife on the table | | | | |  | | question |

\_\_\_\_\_\_

1 mark

**7.** Draw a line to match each **prefix** to the correct word so that it makes a new word.

|  |  |  |
| --- | --- | --- |
| **Prefix** |  | **Word** |
| mis |  | able |
|  |  |  |
| in |  | active |
|  |  |  |
| dis |  | lead |

\_\_\_\_\_\_

1 mark

**8.** Circle the word where the **apostrophe** has been used to show **missing letters** in the sentence below.

Dave’s teacher was cross that he hadn’t completed

yesterday’s homework by nine o’clock.

\_\_\_\_\_\_

1 mark