

Since 2014 the Government has provided £150 million per annum for the academic year to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for Education, Health and Culture, Media and Sport, and has seen money going directly to primary school Head teachers to spend on improving the quality of sport and PE for all their children.

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase. Prior to September 2017, schools received a lump sum of £8,000 plus a premium of £5 per pupil for the next academic year. However, in the academic years 2017-20, this amount of funding increased to £16,870.

Purpose of Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer, however they will have the freedom to choose how they do this.

This means that we should use the premium to:

- develop or add to the PE and sport activities that Corsham Regis already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are **5 key indicators** that schools should expect to see improvement across. From September 2017 Corsham Regis has adopted these as its aims:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

How will Corsham Regis Primary Academy be using the funding?

At Corsham Regis, we received £16,870 in the 2019 – 2020 academic year. We have used our funding to:

1. Provide quality professional development for our class teachers, through teacher mentoring (from an outside organisation), to ensure they have the confidence and competence to develop, deliver and assess within a high quality PE curriculum.
2. Provide sport specific curriculum coaching in both KS1 and KS2 (Up and Under mentoring program).
3. Provide after school and lunchtime clubs linked to the curriculum time coaching.
4. Partly fund a cluster SSCO to oversee intra, inter, county, regional and national competition and provide curriculum support.
5. Provide a range of sports and physical activities throughout all areas of the curriculum so pupils become confident and motivated, developing a physical literacy to understand and value the importance of being active.
6. Use the REAL PE scheme of work to assist teachers in planning and delivering quality PE lessons and ensuring pupils' physical literacy.

What impact has Corsham Regis Primary Academy seen on pupils' PE/Sport Participation and attainment as a result of the funding since 2014?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark Bronze Award 2016 & 18 • School Games Mark Silver Award 2019 • Introduction of REAL PE • Increased provision of extra-curricular clubs and pupil participation • Healthy Schools Award • PE Mentoring based on Change for Life model • Healthy Body, Healthy Mind theme week • Active 30:30 plan of implementation • Opportunities for physical activity open to all pupils before school daily • Replacement / repair of damaged PE apparatus • Creation of Sports Crew – pupil voice for PE • New KS1 Playground markings to encourage healthy and active play • Sports Crew – Pupil Voice 	<ul style="list-style-type: none"> • Increase percentage of pupils meeting the expected standard in swimming and water safety at the end of Year 6 • Embed Active 30:30 • Tailor mentoring of individual teachers in PE through strategic planning • School Games Mark – Achieve Silver Award again

Evaluation of 2014-15

Since September 2014, pupils have enjoyed the opportunities in PE and the high quality resources made available to them. They really enjoyed the competitive element when competing against other schools and have grown in confidence during lessons in a range of sporting activities: dance, football, tag rugby, cricket, multi-skills, handball, lacrosse, street surfing, athletics, tennis and gymnastics.

Extra-curricular clubs were provided by Up and Under Sports and class teachers. KS2 pupils have taken part in inter-school tournaments in football, tag rugby, netball, cricket, handball, lacrosse and hockey, while pupils in KS1 have developed their creativity through dance and gymnastics. KS1 pupils have also been able to participate in tag rugby, tennis and striking / fielding after school clubs. Our tag rugby team finished runners up in the Corsham Cluster and won the Fair Play Trophy in the process. Our Year 5/6 handball team achieved the same result in the Summer Term. In total approximately, 110 pupils accessed extra-curricular clubs this year. In order to increase KS1 participation, the PE Subject Leader surveyed KS1 pupils to find out more about their interests.

All pupils are continually reminded through discussion at the start of lessons about the importance of warming up and taking exercise as this leads to a healthier lifestyle. From the PE subject leader's monitoring it is clearly evident that:

- Effective questioning is used across all classes
- A range of sports and skills are being learnt in all classes
- All children enjoy their PE and look forward to lessons
- Lots of positive feedback is provided
- Children know when they are succeeding and can talk about the skills that they have learned

The teaching staff have also improved their pedagogy as a result of the mentoring they have received from Up and Under Sports. This has been achieved using a six week model based on two observations of a sports coach, two team teaching sessions alongside a sports coach and two lessons delivered by the teacher but observed by the sports coach with feedback given afterwards.

Pupil attainment 2014-15:

- 92% of Foundation Stage 2 pupils are working at the expected level or above
- A high percentage of all children in Y2, including Disadvantaged and Non-Disadvantaged, are attaining highly in PE
- Girls attaining higher than Boys in Y2
- Boys attaining higher than girls in Y4 and Y6
- Majority of all Y4 pupils are attaining below the expected standard. *Consequently Y4, who are now Y5, are a focus group for the PE Subject Leader*
- The majority of Y6 pupils are attaining within the mid band for their age or above

Pupil Progress:

Due to the implementation of the new national curriculum and the use of a new system of assessment using Chris Quigley's Essentials Milestone resource it will not be possible to comment on pupil progress until 2015-16.

Evaluation of 2015-16

Swimming and Water Safety	Percentage of pupils (out of 19)
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres.	89%

Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	84 %
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Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • PE Subject Leader invested in REAL PE • REAL PE INSET training for staff took place in the Autumn Term with follow up staff meeting to re-visit some of the key messages and lead the staff in assessment of PE. • Up and Under Sports coaching for pupils and mentoring for teachers • Extra-curricular clubs at Regis. • Lucy Long, the School Sport Coordinator for The Corsham School, lead a lunchtime multi-sports club • Other clubs run by the teaching staff 	<ul style="list-style-type: none"> • Teaching staff have been mentored in delivering purposeful quality sessions gaining knowledge and understanding of the structure of the lessons. • Teachers have been guided in identifying the able, talented and gifted pupils and how to support the SEN pupils in PE. • After school clubs have become increasingly popular. • Up and Under KS1 Invasion Sports Club attended by 11 pupils • Up and Under KS2 Multi Sports Club attended by 12 pupils • Up and Under Cricket Club attended by 11 pupils • Up and Under Lacrosse Club attended by 4 pupils • Up and Under Netball Club attended by 10 pupils • Up and Under Gymnastics Club attended by 12 pupils • Up and Under Hockey Club attended by 13 pupils • Multi-sports club attended by 20 pupils • Dodgeball Club attended by 15 pupils on average each week • Dance Club in the Summer Term attended by 19 pupils • Pupils in KS 2 have participated in the local cluster festivals of hockey, football, tag rugby, lacrosse, Aquathon, netball and a swimming gala. • By the end of foundation stage 2, 84% of pupils achieve the expected level of physical development, or exceed it (33%) • Year 1: 75% at Age related expectations (Milestone 1 Mid) • Year 2: 85% at Age related expectations (Milestone 1 High) & 100% made expected progress within the Milestone • Year 3: 16% at Age related expectations (Milestone 2 Mid) & 62% made expected progress within the Milestone 	<ul style="list-style-type: none"> • As a result of this analysis, accelerating the progress of Year 4 and 5 pupils in 2016-17 will be a key action. • Celebrate sporting achievement consistently in school through display and social media • Increase extra-curricular club attendance and maintain level of participation in Corsham cluster events • Support new PE Subject Leader in monitoring, evaluating and reviewing PE across the school • Support new teaching staff in delivering high quality PE sessions through Up and Under Sports • Apply for School Games Mark again and look for evidence for silver award

<ul style="list-style-type: none"> • Application for School Games Mark 	<ul style="list-style-type: none"> • Year 4: 13% at Age related expectations (Milestone 2 High) & 72% made expected progress within the Milestone • Year 5: 82% at Age related expectations (Milestone 3 Mid) & 71% made expected progress within the Milestone • Year 6: 16% at Age related expectations (Milestone 3 High) & 94% made expected progress within the Milestone • Bronze School Games Mark achieved 	
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Spending 2015-16:

Up and Under Sports	£5,638
Sports clubs at lunchtimes	£2,442
The Corsham School PE Dept	£200
Physical resources, including those to support REAL PE	<u>£590</u>
Total	£8,870



Evaluation of 2016-17

Swimming and Water Safety	Percentage of pupils (out of 17)
	*There are 19 in the year group but 2 joined after swimming lessons had finished
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres.	76%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	59%

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Up and Under Sports coaching for pupils and mentoring for teachers • Extra-curricular clubs at Regis. 	<ul style="list-style-type: none"> • Teaching staff have been mentored in delivering purposeful quality sessions gaining knowledge and understanding of the structure of the lessons, including how to best use REAL PE resources. • NQT teachers have received additional support • Teachers have been guided in identifying the able, talented and gifted pupils and how to support the SEND pupils in PE. • PE Subject Leader has been able to monitor, evaluate and review the teaching of PE by all staff • After school clubs have become increasingly popular. • Up and Under KS1 Multi Skills Club attended by 7 pupils • Up and Under KS1 Dance Club attended by 15 pupils • Up and Under KS1 Gym Club attended by 16 pupils 	<ul style="list-style-type: none"> • As a result of this analysis, accelerating the progress of Year 5 and 6 pupils in 2017-18 will be a key action. • Increase extra-curricular club attendance and maintain level of participation in Corsham cluster events • Provide lunchtime sport clubs for pupils

- Up and Under KS1 Striking and Fielding Sports Club attended by 11 pupils
- Up and Under KS1 Tennis Sports Club attended by 13 pupils
- Up and Under KS2 Frisbee Sports Club attended by 6 pupils
- Up and Under KS2 Football Club attended by 17 pupils
- Up and Under KS2 Handball Club attended by 9 pupils
- Up and Under KS2 Tag Rugby Club attended by 7 pupils
- Dodgeball Club attended by 15 pupils on average each week
- Pupils in KS 2 have participated in the local cluster festivals of hockey, football, tag rugby, cricket, netball and a swimming gala.
- Pupils' performance and achievements have been celebrated and promoted in school displays, assemblies and social media

Attainment and progress:

- By the end of foundation stage 2, 89% of pupils achieve the expected level of physical development, or exceed it (42%)
- Year 1: 62% at Age related expectations (Milestone 1 Mid)
- Year 2: 85% at Age related expectations (Milestone 1 High) & 74% made expected progress within the Milestone
- Year 3: 85% at Age related expectations (Milestone 2 Mid) & 100% made expected progress within the Milestone
- Year 4: 57% at Age related expectations (Milestone 2 High) & 100% made expected progress within the Milestone
- Year 5: 29% at Age related expectations (Milestone 3 Mid) & 85% made expected progress within the Milestone
- Year 6: 16% at Age related expectations (Milestone 3 High) & 100% made expected progress within the Milestone

Pupil Voice:

What do you like about PE at Regis?

- Years 5/6 – You get to play lots of different sports, Up and Under come in and do sports with your class, Up and Under teach us skills, PE is fun, I'm athletic and I love PE, I like going to the clubs.
- Years 3/4 – It's fun and it's safe because you get to use gym equipment with mats in case we fall, It's my favourite subject, We are active, It keeps

- Support new PE Subject Leader in monitoring, evaluating and reviewing PE across the school
- Support new teaching staff in delivering high quality PE sessions through Up and Under Sports
- Apply for School Games Bronze Mark again
- Healthy Body, Healthy Minds campaign next year. Engaging pupils in different exercise opportunities before school.

	<p>us healthy. Exercise is good for our heart, lungs and muscles, The clubs are good for getting you ready for tournaments, Up and Under make PE fun!</p> <ul style="list-style-type: none"> Year 2 – Teachers do a good job of teaching us, We do very sporty things, It's fun, We get to different sports which are fun, Bollywood dancing was great, Miss Martins (Up and Under teacher) is very fair. <p>What could we do to make it even better?</p> <ul style="list-style-type: none"> Years 5/6 – More PE!, more matches & games in lessons, more lunchtime clubs, longer lessons and more resources for Huff and Puff at lunchtime. Years 3/4 – Nothing Year 2 – Nothing, Maybe some more running. 	
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Spending 2016-17:

Up and Under Sports	£6,902
Dance Workshop	£559
Sports clubs at lunchtimes	£292
The Corsham School PE Dept	£225
Physical resources for Early Years	£200
Sports equipment to promote active lunchtimes	£394
Ground markings	£298
Total	£8,870

Evaluation of 2017-18

Swimming and Water Safety	Percentage of pupils (out of 26)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%



What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

0% This was not taught in these sessions

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Up and Under Sports coaching for pupils and mentoring for teachers • Increase extra-curricular club attendance and maintain level of participation in Corsham cluster events • Provide lunchtime sport clubs for pupils • Bronze School Games Mark 	<ul style="list-style-type: none"> • All teaching staff, including two teachers, have been mentored in delivering purposeful quality sessions gaining knowledge and understanding of the structure of the lessons, including how to best use REAL PE resources. • Teachers were asked to complete an audit of strengths and areas for improvement which has been used to mentoring support from Up and Under Sports Ltd • PE Subject Leader has been able to monitor, evaluate and review the teaching of PE by all staff • Pupils identified as vulnerable and G&T in PE have participated in additional PE provision • Exercise opportunities before school have been well attended, ie Mindfulness Movements, Wake and Shake, Just Dance, Cosmic Yoga, the Magic Mile, with approximately 40% of pupils on roll participating. • 10 minute compulsory exercise at the end of lunchtime on the Key Stage 2 playground has reduced the number of behaviour incidents as well as boosted pupils' activity – Ofsted commented positively on this. • Active 30:30 introduced as part of a series of whole school healthy lifestyle assemblies, including Active Planner used to track pupils' levels of activity • After school clubs have become increasingly popular. • Up and Under KS1 Multi Skills Club attended by 20 pupils • Up and Under KS1 Dance Club attended by 14 pupils • Up and Under KS1 Gym Club attended by 24 pupils • Up and Under KS1 Striking and Fielding Sports Club attended by 14 pupils • Up and Under KS1 Tennis Sports Club attended by 13 pupils • Up and Under KS2 Frisbee Sports Club attended by 17 pupils • Up and Under KS2 Invasion Games Lunchtime Club attending by 13 pupils • Up and Under Martial Arts Club attending by 15 pupils (before school) 	<ul style="list-style-type: none"> • As a result of this analysis, accelerating the progress of Year 3 and 4 pupils in 2018-19 will be a key action. • Further develop Active 30:30 across the curriculum through whole school approach • Appoint Pupil Sports Crew in academic year 2018/19 to attend PE Conference in September 2018 to lead pupil initiatives • In September 2019, appoint a new PE Subject Leader and allocate subject leader release time in order to monitor, evaluate and review PE provision. • Complete School Games Mark application with Corsham SSCo to ensure criteria are met • Train MDSAs & Pupil Sports Crew to lead lunchtime fitness & clubs • Repair or replace medium level PE apparatus following PE inspection

- Up and Under KS2 Netball Lunchtime Club attended by 14 pupils
- Up and Under KS2 Football Club attended by 15 pupils
- Up and Under KS2 Handball Club attended by 10 pupils
- Up and Under KS2 Tag Rugby Club attended by 18 pupils
- Up and Under Dodgeball Lunchtime Club attended by 14 pupils
- Pupils in KS2 have participated in the local cluster festivals of hockey, football, tag rugby, cricket, netball, Quad Kids, Aquathon and a swimming gala.
- Pupils' performance and achievements, including those outside of school, have been celebrated and promoted in school displays, assemblies and social media
- Additional PE kit has been purchased to ensure those without it can take place in lessons safely
- KS1 playground has been refurbished
- School Games Mark - Bronze Award achieved
- Healthy Schools Award achieved

Attainment and progress:

- By the end of foundation stage 2, 94% of pupils achieve the expected level of physical development, or exceed it (23%)
- Year 1: 89% at Age related expectations (Milestone 1 Mid+) = on previous year
- Year 2: 58% at Age related expectations (Milestone 1 High) ↓ on previous year by 5%
- Year 3: 76% at Age related expectations (Milestone 2 Mid+) ↓ on previous year by 9%
- Year 4: 84% at Age related expectations (Milestone 2 High) ↑ on previous year by 8%
- Year 5: 70% at Age related expectations (Milestone 3 Mid+) ↓ on previous year by 6%
- Year 6: 38% at Age related expectations (Milestone 3 High) ↑ on previous year by 12%

Pupil Voice:

What do you like about PE at Regis?

	<ul style="list-style-type: none"> • Years 6 – The activities, warm ups and games are really good. I like working in groups and playing different sports and matches. It's been great having Miss Martin, Mr Peters from Up and Under teach PE us as well as Mrs Symons • Years 4 – The football lessons and club are great because they are our favourite sports. Bench Ball with Mrs Doe was great fun and so was going to Tag Rugby Club with Up and Under Sports. • Year 2 – Using the large apparatus – it was great! PE is a good thing because it gives you more energy. Up and Under activities and clubs are really good. <p>What could we do to make it even better?</p> <ul style="list-style-type: none"> • Years 6 – More time for PE and playing different sports, ie dodgeball and benchball • Years 4 – More cricket bats and quality equipment for football at lunchtimes • Year 2 – More time for PE, more use of the large apparatus and some obstacle races 	
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Spending 2017-18:

Up and Under Sports	£4964
PE mentoring of vulnerable pupils	£3100
Sports clubs at lunchtimes	£5506
The Corsham School PE Dept	£300
<u>New KS1 Play equipment</u>	<u>£3000</u>
Total	£16,870

Evaluation of Year 2018-19

Meeting national curriculum requirements for swimming and water safety	Percentage of pupils (out of 25)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – all pool bookings were made in May 2018 and other schools have taken available pool time.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> Up and Under Sports coaching for pupils and mentoring for teachers 	<ul style="list-style-type: none"> All teaching staff have been mentored in delivering purposeful quality sessions gaining knowledge and understanding of the structure of the lessons, including how to best use REAL PE resources. 	<ul style="list-style-type: none"> As a result of this analysis, accelerating the progress of Year xx and xxx pupils in 2019-20 will be a

<ul style="list-style-type: none"> • Increase extra-curricular club attendance and maintain level of participation in Corsham cluster events • Provide lunchtime sport clubs for pupils • Silver School Games Mark • Active 30:30 • Sports Crew • KS1 playground markings • Outdoor KS2 play apparatus repaired following PE inspection • Personal challenge concept introduced with pupils 	<ul style="list-style-type: none"> • PE Subject Leader has been able to monitor, evaluate and review the teaching of PE by all staff • Pupils identified as vulnerable and G&T in PE have participated in additional PE provision • Exercise opportunities before school have been well attended, ie Mindfulness Movements, Wake and Shake, Just Dance, Cosmic Yoga, the Magic Mile, with approximately 50% of pupils on roll participating. • 10 minute compulsory exercise at the end of lunchtime on the Key Stage 2 playground has continued to reduce the number of behaviour incidents as well as boost pupils' activity • Pupils talk more about personal challenge • Active 30:30 Planner used to track pupils' levels of activity • New huff and puff equipment purchased for lunchtimes on the KS1 and KS2 playgrounds • Up and Under KS1 Multi Skills Club attended by 16 pupils • Up and Under KS1 Dance Club attended by 10 pupils • Up and Under KS1 Gym Club attended by 13 pupils • Up and Under KS1 Striking and Fielding Sports Club attended by 13 pupils – Summer 2019 • Up and Under KS1 Tennis Sports Club attended by 19 pupils – Summer 2019 • Up and Under KS2 Invasion Games Lunchtime Club attending by 13 pupils • Up and Under KS2 Netball Lunchtime Club attended by 9 pupils • Up and Under KS2 Football Club attended by 19 pupils • Up and Under KS2 Tag Rugby Club attended by 10 pupils • Up and Under KS2 Lunchtime Rounders Club attended by 13 pupils – Summer 2019 • Up and Under Ultimate Frisbee Lunchtime Club attended by 14 pupils • Pupils in KS2 have participated in the local cluster festivals of hockey, football, tag rugby, cricket, netball, Quad Kids and rock climbing. • Year 3/4 Cricket Team won the Corsham Cluster festival • PE moderation staff meeting has led to improved accuracy in assessing pupil attainment 	<p>key action. (pending July 2019 assessment data update)</p> <ul style="list-style-type: none"> • Embed Pupil Sports Crew in academic year 2019/20 and take them to PE Conference in September 2019 to lead pupil initiatives • Complete School Games Mark application with Corsham SSCo to ensure criteria are met • Continue to train MDSAs & Sports Crew to lead lunchtime fitness & clubs, and encourage pupils to embrace a healthy lifestyle • Embed personal challenge concept with pupils
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- Pupils' performance and achievements, including those outside of school, have been celebrated and promoted in school displays, assemblies and social media
- KS1 playground markings have been put down
- Corsham Cricket Club, Street Dance and Martial Arts group have attended Regis to promote their sports in the community
- Olympic high jumper, Robert Mitchell, attended Regis for Sports for Champions fundraising event
- 26 pupils took part in the Corsham 2K event

Attainment and progress: (pending July 2019 assessment data update)

- By the end of foundation stage 2, 87.5% of pupils achieve the expected level of physical development, or exceed it (12.5%)
 - Year 1: 65% at Age related expectations (Milestone 1 Mid+)
 - Year 2: 85% at Age related expectations (Milestone 1 High) ↑ on previous year by 2%
 - Year 3: 29% at Age related expectations (Milestone 2 Mid+) ↓ on previous year by 19%
 - Year 4: 73% at Age related expectations (Milestone 2 High) ↓ on previous year by 3%
 - Year 5: 25% at Age related expectations (Milestone 3 Mid+) ↓ on previous year by 59%
 - Year 6: 25% at Age related expectations (Milestone 3 High) ↓ on previous year by 45%
- By the end of foundation stage 2, 94% of pupils achieve the expected level of physical development, or exceed it (23%)

Pupil Voice gathered by our Sports Crew:

What do you like about PE at Regis?

Years 6:

- Partner work and whole class play. Danann.

- It's energetic and gives people chances to make up their own dances. Jennifer
- It's fun, active and enjoyable. Lewis
- I love everything except dance. Chris

Years 4:

- I love the partner work. Amelia
- Being able to run around in Tag Rugby. Alexandra
- Playing football. Joshua
- Ultimate Frisbee because it's fun. Ghlex

Year 2:

- Having fun with footballs. Grace
- Playing games which the teacher makes up. Daisy
- That you have fun. Sophie and Alfie

What could we do to make it even better?

Years 6:

- Try more sports each year. Danann.
- Use more equipment in different sports. Jennifer
- More lessons inside. Chris

Years 4:

- More dancing or tag rugby. Amelia
- Add more games that the children choose. Alexandra
- Nothing, it's already great. Joshua & Ghlex

Year 2:

- Play games that the kids make up. Grace
- More games outside – like tennis. Daisy
- More lessons inside. Sophie
- Play more games. Alfie

Overall:

The quality of teaching, learning and assessment in PE across the school is continually improving. Evidence has been collected by the PE Subject Leader with feedback given to teachers. This has been acted upon and improvements have been made.

An audit of staff PE teaching skills, their knowledge and understanding, as well as their confidence in delivering PE, was conducted by the Headteacher. This has been used to inform Up and Under Coaching and Mentoring of staff.

Pupils' attitudes to PE are very positive and extra-curricular clubs / activities are well-attended.

Pupils and parents have been very complimentary about the additional PE opportunities provided before school, during lunchtimes and before the start of the afternoon session.

Social media continues to be a great way to communicate with the wider Corsham community and celebrate our achievements.

Spending 2018-19:

Up and Under Sports	£4564
PE mentoring of vulnerable pupils	£2700
Sports clubs at lunchtimes	£5436
Huff and Puff lunchtime equipment	£452
The Corsham School PE Dept: SSCO	£1000
Repairs to KS2 playground apparatus	£968
<u>New KS1 Playground markings</u>	<u>£1750</u>
Total	£16,870



Evaluation of Year 2019-20

Meeting national curriculum requirements for swimming and water safety	Percentage of pupils (out of 24)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A Not covered in their swimming lessons
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – all pool bookings were made in May 2019 and other schools have taken available pool time.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> Up and Under Sports coaching for pupils and mentoring for teachers Increase extra-curricular club attendance and maintain level of 	<ul style="list-style-type: none"> All teaching staff have been mentored in delivering purposeful quality sessions gaining knowledge and understanding of the structure of the lessons, including how to best use REAL PE resources. This has been particularly targeted against their own self-evaluation and CPD needs. PE Subject Leader has been able to monitor, evaluate and review the teaching of PE by all staff Pupils identified as vulnerable and G&T in PE have participated in additional PE provision 	<ul style="list-style-type: none"> As a result of this analysis, accelerating the progress of Year 3 pupils in 2020-21 will be a key action. (pending July 2020 assessment data update) Take Pupil Sports Crew in academic year 2020/21 to PE Conference in

<p>participation in Corsham cluster events</p> <ul style="list-style-type: none"> • Provide lunchtime sport clubs for pupils • Silver School Games Mark – a formal recognition for our pupils that they are active and engaged with Physical Education at different levels • Active 30:30 • Sports Crew • KS1 playground markings • Personal challenge concept reinforced with pupils 	<ul style="list-style-type: none"> • In order to ensure a calmer start to the day, a decision was made at the start of the Spring Term to replace early morning exercise with physical activities to promote pupils’ mental health and emotional well-being. The impact of this needs to be monitored when we return to school after COVID-19 enforced school closure. • 10 minute compulsory exercise at the end of lunchtime on the Key Stage 2 playground has continued to reduce the number of behaviour incidents as well as boost pupils’ activity • Pupils talk more about personal challenge • Active 30:30 Planner used to track pupils’ levels of activity • New equipment purchased for lunchtimes on the KS1 and KS2 playgrounds – new goal posts / footballs • Up and Under Multi Sports Lunchtime Club attended by 9 pupils • Up and Under KS1 Multi Sports Club attended by 9 pupils • Up and Under KS1 Gym Club attended by 24 pupils • Up and Under Skipping Lunchtime Club attended by 12 pupils • Up and Under Invasion Games Lunchtime Club attending by 20 pupils • Up and Under KS2 Netball Club attended by 15 pupils • Up and Under KS2 Football Club attended by 20 pupils • Up and Under KS2 Tag Rugby Club attended by 13 pupils • Up and Under Ultimate Frisbee Club attended by 10 pupils • Pupils in KS2 have participated in the local cluster festivals of, football, tag rugby & netball • Year 5/6 Football Team won the Corsham Cluster festival and the Netball Team finished runners up • Pupils’ performance and achievements, including those outside of school, have been celebrated and promoted in school displays, newsletters, assemblies and social media • The academic year was cut short by COVID-19 enforced school closure. • Wiltshire Virtual School Games participation during lockdown <p>Attainment and progress: (March 2020 assessment data – COVID 19 lockdown)</p>	<p>September 2020 to lead pupil initiatives</p> <ul style="list-style-type: none"> • Train Sports Crew to lead lunchtime fitness & clubs, and encourage pupils to embrace a healthy lifestyle
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- By the end of foundation stage 2, 0% of pupils achieved the expected level of physical development, & exceeded it (0%)
- Year 1: 55% at Age related expectations (Milestone 1 Mid+)
- Year 2: 75% at Age related expectations (Milestone 1 High)
- Year 3: 10% at Age related expectations (Milestone 2 Mid+)
- Year 4: 84% at Age related expectations (Milestone 2 High)
- Year 5: 70% at Age related expectations (Milestone 3 Mid+)
- Year 6: 20% at Age related expectations (Milestone 3 High)

Pupil Voice:

What do you like about PE at Regis?

Years 6:

- It's good because you get lots of exercise and it's fun.
- My favourite activity was dodge ball.
- Lessons linked to topics.

Years 4:

- It's really fun, and easy in a fun but challenging way.
- There's something for everyone.
- We're really good at Netball.
- My favourite was the 1970s dance. Everyone was really engaged.

Year 2:

- PE at Regis is exhausting.
- We've learned things we've not learned before from Mr Peters.
- Ultimate Frisbee was the best.

What could we do to make it even better?

Years 6:

- I like PE just the way it is.
- More dance lessons.

	<p>Years 4:</p> <ul style="list-style-type: none"> • Keep trying new sports with Up and Under. • Swimming in Year 5. <p>Year 2:</p> <ul style="list-style-type: none"> • More time with Up and Under Sports 	
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Overall:

The quality of teaching, learning and assessment in PE across the school continues to improve which has been particularly important because of new staff appointments. The PE Subject Leader has worked with the Director of Up and Under Sports Ltd to give teachers the opportunity to choose the aspect PE they most need support and mentoring in, for example, dance, REAL PE or invasion games.

With the disruption caused by lockdown, the PE Leader has worked with the SS Co to resource online PE learning and opportunities for pupils and families to engage in outside of school, ie Wiltshire Virtual Schools Games.

Pupils' attitudes to PE are very positive and extra-curricular clubs / activities are well-attended.

Our new weekly newsletter, as well as the ongoing use of social media, has been used to communicate with Corsham Regis stakeholders and celebrate our achievements.

Spending 2019-20:

Up and Under Sports	£3900
PE mentoring of vulnerable pupils	£2000
Sports clubs	£3087
Huff and Puff lunchtime equipment	£70
The Corsham School PE Dept: SS Co	£1000
Total	£12,144

(Carry forward unspent monies forward (£4726) to 2020-21, including £1000 for SS Co)

Academic Year: 2020/2021	Total fund allocated: £21,596	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure pupils are active in PE lessons and discuss how exercise makes them feel.</p> <p>Provide opportunities for pupils to raise their heart rate that are accessible to all</p> <p>Ensure that teaching and learning is sufficiently differentiated to challenge all groups of learners</p> <p>Silver School Games Mark accreditation</p> <p>Morning exercise and mental health activities before school open to all</p>	<p>Monitor, evaluate and review teachers' teaching, planning and assessment termly, and provide feedback.</p> <p>Submit application and prepare evidence for external moderation in May 2021</p> <p>Promote and finance extra-curricular clubs / lunchtime Huff and Puff</p>	<p>£2150</p> <p>(SSCo payment is stated below in Key Indicator 5)</p>	<p>PE lesson observations and evidence trails.</p> <p>PE SL file</p> <p>PE Display board.</p> <p>Pupil voice collated by Sports Crew</p> <p>Club registers</p> <p>Positive feedback from governors, Parent Voice and individual parents about morning exercise opportunities for all children</p>	<p>Strive for Silver Games Mark accreditation</p> <p>Continue to use Up and Under Ltd for mentoring, coaching and extra-curricular club provision</p>

Inter House Sports Day competition		See Key Indicator 4	<i>Summative end of year attainment and progress data to follow in July 2021</i>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Gather pupil feedback about extra-curricular clubs and competitions, and celebrate pupils' achievement. Providing opportunities for pupils to become more active in lessons and therefore more engaged academically to improve outcomes	Sports mentoring for pupils vulnerable to underachievement / Change for life approach Update PE display board with records of achievement and participation Sportsperson of the Year award for Year 6 – Hynes Cup Year 6 Sports Crew Leaders in KS2 playground at lunchtimes. Active 30:30	£5000 to Up and Under Sports £50 Trophy	PE Display board. Celebration Assembly Box Corsham Regis Facebook & Instagram pages Regis website. Positive feedback from pupils and parents Less disruption and incidents at lunchtime	Take Sports Crew to PE Conference as part of their development Continue to use Up and Under Ltd for mentoring, coaching and extra-curricular club provision
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up and Under Sports mentoring of staff. Assess pupils' progress in Physical Literacy	Create a timetable of planned mentoring support over the academic year from Up and Under Coaches for teaching staff using a model of 2 x observations, 2 x joint teaching and 2 x teacher teaching with interjections from Up and Under staff Teaching staff to teach REAL PE weekly and evaluate pupil attainment. New teachers to teach REAL PE alongside Up and Under Sports coaches.	£7000 to Up and Under Sports	Up and Under Sports coaching and mentoring timetable. PE lesson observations and evidence trails.	Continue to use Up and Under Ltd for mentoring, coaching and extra-curricular club provision
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of opportunities for pupils to	Up and Under Extra-curricular clubs, during and after school	£6500 to Up and Under Sports	Club registers PE budget	Continue to use Up and Under Ltd for mentoring,

participate in high quality extra-curricular PE	<p>Invite representatives from local clubs to promote their sports and club in school assemblies</p> <p>Increase possibilities for SEND pupils to participate in sporting events</p>		<p>Regis Facebook & Instagram pages and Regis website</p> <p>Criteria met for Silver School Games Mark</p>	<p>coaching and extra-curricular club provision</p> <p>Participate in West Wilts inclusive events</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend cluster network meetings (Corsham cluster schools) led by SSCo	<p>Meetings and on-going discussions with other PE leaders from the Corsham cluster to feedback to teachers at Regis.</p> <p>Participate in Corsham Cluster Sport Fixtures</p>	The Corsham School PE Dept for SSCo £1000	<p>PE SL file – minutes</p> <p>PE budget</p> <p>Facebook & Instagram pages for Regis and Regis website.</p> <p>PE Display board</p>	Continue to subscribe to SSCo 21/22