

Prevent Strategy Action Plan for Corsham Regis Primary Academy - last review July 2020



Corsham Regis Primary Academy recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

What is Prevent?

Prevent is part of CONTEST, the Government's strategy to address terrorism. The main aim of Prevent is to stop people becoming terrorists or supporting terrorism. Prevent focuses on all forms of terrorist threats. E.g. international terrorism, far right extremists (among others).

The Government's Prevent strategy can be found at the following address: www.homeoffice.gov.uk

Three key themes

The police, Local Authorities, and our partner organisations are working together to help strengthen and empower our communities to reject those who want to cause harm. We work together and focus on three key themes:

- Safeguarding vulnerable individuals through the provision of advice and support and intervention projects.
- Working closely with institutions such as Universities, Schools, Prisons, Health, Charities and faith establishments.
- Challenging ideology by working closely with other local and national agencies, partners and our communities

Duty	What this means	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism or extremism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> • All staff have read "Keeping Children Safe in Education", September 2019. • The Prevent Lead has informed newly appointed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015). 	All staff Completed GS
	Staff can identify individual children who may be at risk of radicalisation or extremism and how to support them.	<ul style="list-style-type: none"> • The Prevent Lead has informed newly appointed staff about signs and indicators of radicalisation/ extremism. 	GS Completed
	There is a clear procedure in place for	<ul style="list-style-type: none"> • All staff have read the Safeguarding Policy which 	All staff Completed

	protecting children at risk of radicalisation or extremism.	<p>includes a statement regarding the school's "Prevent" duty.</p> <ul style="list-style-type: none"> All staff understand know how to record and report concerns regarding risk of radicalisation or extremism. 	GS
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support. 	All staff Completed
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for decisions in writing. 	GS On-going
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record and report concerns on the usual safeguarding incident forms. 	All staff On-going
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> Records of referrals are kept in the Child Protection folder which is kept securely in the HT's office. Referrals are followed up appropriately. 	GS On-going
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the academy's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> Designated Safeguarding Lead to attend DSL forums and briefings. Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Relevant staff have completed the "General Awareness Training on Channel". (Referred to in the DfE guidance cited below). 	<p>GS On-going</p> <p>GMc and AS are the Deputy Designated Safeguarding Leads</p> <p>Relevant staff and governors identified by the Prevent Lead (GS)</p>

		<ul style="list-style-type: none"> The Safeguarding Governor and other members of the governing body have completed the "General Awareness Training on Channel". (Referred to in the DfE guidance cited below). 	ACTION: New governors to complete Prevent online training
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The academy has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> Online Safety policy including Acceptable use Agreement Anti-bullying policy Child Protection Policy Staff Code of Conduct Policy 	GS Completed
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> The curriculum reflects this duty. Annual Safer Internet Day Online Safety curriculum 	GS On-going All teaching and support staff
Building children's resilience to radicalisation or extremism			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	<p>Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".</p> <p>The values of tolerance and mutual respect are instilled in pupils.</p>	<ul style="list-style-type: none"> Through Learn for Life, assemblies and other curriculum activities, pupils are able to explore political themes, religious beliefs and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect Respond appropriately to terrorist related incidents, providing pupils with the facts they need to know, reassurances and the opportunities to share anxieties (eg, use of Newsround clips) British values in schools, as identified by the government, are actively promoted in the academy: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	All teaching and support staff On-going Senior Leadership Team On-going GS

References:

"Keeping Children Safe in Education: Information for all school and college staff" DfE, September 2019

"The Prevent Duty: Departmental advice for schools and childcare providers", DfE, June 2015