



British Values - FS2, Years 1 and 2 (2019 - 2020)



Promoting Fundamental British Values as Part of SMSC in Schools, pupils should have understanding and knowledge that includes:

- How citizens can influence decision-making through the **democratic** process.
- An appreciation that living under the **rule of law** protects individual citizens and is essential for their wellbeing and safety.
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through **Parliament**, others such as the **courts** maintain independence.
- An understanding that the **freedom to choose** and hold other **faiths and beliefs is protected in law**.
- An **acceptance that other people have different faiths or beliefs to oneself** (or having none) should be **accepted and tolerated**, and should not be the cause of prejudicial or **discriminatory behaviour**.
- An understanding of the importance of identifying and combatting **discrimination**.

British Value	Autumn	Spring	Summer
	Term 1/2	Term 3/4	Term 5/6
Democracy	Voting in class for class rewards. Voting for school council/eco council electives. Voting for stories Voting for golden time toys Conducting pupil interviews around their learning so they have a say <i>FS2 selecting daily helpers and voting for rewards/activities.</i>	Voting for class rewards. Voting for school council craze of the month. Voting for class activities Voting for stories Voting for fundraising ideas Conducting pupil interviews around their learning so they have a say <i>FS2 selecting daily helpers and voting for rewards/activities</i>	N/A Covid-19
The rule of law	Golden rules discussed and referred to when rules are broken. Rules for trips and visitors. Using visual reminds of core values and school rules. Discovery RE- rule of law questions. <i>FS2- children learn to follow basic rules and having a star of the day seat where children have to wait their turn to use it. Using visual reminds of core values and school</i>	Play time rules to keep safe. Rules for staying safe in and out of school Golden rules discussed and referred to when rules are broken Using visual reminds of core values and school rules. Online safety rules Discovery RE- rule of law questions. <i>FS2- children learn to follow basic rules and having a star of the day seat where children have</i>	Covid-19 home learning set around online safety rules and how to stay safe around the water, in hot weather etc.



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	rules.	to wait their turn to use it. Using visual reminds of core values and school rules.	
Individual liberty	<p>Believing in father Christmas. Learn 4 Life lessons- how we have different views. FS2 child centred provision</p>	<p>Having the right to believe in Jesus and the Easter bunny. Learn 4 Life lessons- how we have different views. FS2 child centred provision</p>	<p>Nelson Mandela Fortnight Learn 4 Life lessons- how we have different views. FS2 child centred provision</p>
Mutual respect and tolerance for those with different faiths and beliefs	<p>Visiting a place of worship. Christianity in RE- understanding their religion and why it the teachings are important to Christians. Yr1/2- Christianity Is it possible to be kind all the time? Yr2/3- Tolerance of different religions through the study of Christianity, Hinduism and Judaism. Understanding Islam and Judaism. Promoting healthy living through assemblies (sports crew) FS2- learning about and celebrating multicultural British Festivals- Christmas, Harvest and Judaism Promoting healthy living</p>	<p>RE Themed week- (Christianity) RE themed days- understanding their faith and religious objects. Yr1- Christianity Discovering and exploring other faiths, traditions and beliefs. Yr1/2 - Islam Discovering and exploring other faiths, traditions and beliefs. Yr2/3 - Christianity Discovering and exploring other faiths, traditions and beliefs. FS2- learning about and celebrating multicultural British Festivals- Easter Promoting healthy living</p>	<p>Covid-19 home learning set on RE themed days- understanding theirs and others faith and religious objects. Yr1- Judaism- Recognising that different religious festivals involve similar activities. Yr1/2 - Islam Discovering and exploring other faiths, traditions and beliefs. Yr2/3 - Judaism/Hinduism Recognising that different religious festivals involve similar activities. FS2- learning about and celebrating multicultural British Festivals Discovering and exploring other faiths, traditions and beliefs- Christianity, Judaism and Islam Promoting healthy living</p>