

School Closure Daily Planning- Crystal Class

DATE	Reading	Writing	Mathematics	Торіс
Wednesday 17 th June	THE HARE AND THE TORTOISE		Lesson 2 Equivalent fractions https://vimeo.com/415436912 Complete attached learning.	 PHSE - KEY QUESTIONS 1. How were you feeling as you watched the DVD? 2. What emotions is the character feeling when they less the person class to them?
		The Tortoise and the Hare: Never Give Up!		 they lose the person close to them? 3. How does the character react to the situation going on around them? 4. Do you think the character's feelings will abage eventing?
	Using the - find 5 unknown or interesting words. Complete 2 vocabulary grids with the headings: Word, Meaning, Image, Context. Use a dictionary to help you or ask an adult.	The Story: A Hare is boasting about his speed in front of the other animals and challenges any one of them to race him. A Tortoise accepts his challenge. At first the Hare thinks it's a joke, but the Tortoise is being serious. So, soon after they begin the race. The Hare runs full speed ahead and to make fun of the Tortoise, he decides to take a nap. The Tortoise keeps slowly going and going. When the Hare wakes up, he notices		 change over time? <u>Activity 1</u> Play a clip/section of a cartoon DVD that shows a character dealing with a situation of bereavement. For example: The Lion King – play the lead up to Mufasa's death and how Simba deals with this situation. <u>https://www.youtube.com/watch?v=LGtJn-L5xEs</u> Up – play the beginning part showing the relationship between Carl and Ellie developing and how Carl reacts to and deals with the death of his wife. <u>https://www.youtube.com/watch?v=F2bk_9T482g</u> Q1. How did you feel when you watched the clip?



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 that the Tortoise is near the finishing post and fails to win the race. The lesson: Slow and steady wins the race. Sometimes in life, it might look like other people are racing ahead of you. But you never know what obstacle could stop them in their tracks. It is important to keep moving forward and one day you will get there. Task: Create a story board/comic strip with the 	Q2. What emotions is the character feeling when they lose the person close to them? Q3. How does the character react to the situation going on around them? Q4. Do you think the character's feelings will change over time? write a diary entry from the perspective of the main character in the film on the day that the person close to them died. Focus on how the character would be feeling.
board/comic strip with the illustrations of this fable.	