

School Closure Daily Planning- Onyx Class – Wednesday 10th June

Reading	Writing	Mathematics	Topic
<p>From the poem “What is pink?” write down the two words that rhyme in each verse. What do you notice about the rhyming words? Can you add more rhyming words and create a long list of rhyming words? Here is a list for verse 1 to get you started-</p> <p>Pink Brink Sink Think Blink Chink</p>	<p>Today you are going to write your own version of “What is pink”? Use the same colours as the poem and write a different verse for each colour. Use the things you thought of yesterday to describe the colours. Remember, you are writing metaphors, so the colours are described as being something.</p> <p>YOUR POEM DOES NOT HAVE TO RHYME.</p> <p>Here is a verse to get you started-</p> <p>What is pink? Lips are pink Wide and smiling on a happy face.</p>	<p><u>Year 3</u> Adding fractions with the same denominator from The National Oak Academy Please follow the link to: https://www.thenational.academy/year-3/maths/fractions-adding-fractions-with-the-same-denominator-year-3-wk3-3 Complete the worksheet and the quiz</p> <p><u>Year 2</u> Identify shapes in right angles. Please follow the link to The National Oak academy. https://www.thenational.academy/year-2/maths/to-identify-right-angles-in-shapes-year-2-wk1-2 Please complete the worksheet and the quiz</p>	<p><u>Music lesson</u></p> <p>Here is this week’s music lesson from Mr Pickett.</p> <p>Please follow the link to: https://youtu.be/L72POWdQ3oU</p> <p>You will also need manuscript paper for the lesson.</p>