


School Closure Daily Planning- **Crystal Class**

DATE	Reading	Writing	Mathematics	Topic						
<p>Tuesday 2nd June</p>	<p>Answer the questions related to the text –</p> <p style="text-align: center;">The Town Mouse and the Country Mouse</p>  <p>Town Mouse decided one day that he would visit his cousin who lived way out in the countryside. Country Mouse greeted him warmly and set him down to a great feast of corn and hazelnuts and berries. "Help yourself," she said. "You've come a long way and must be very hungry."</p> <p>Town Mouse didn't much like this plain country food. He did not want to upset Country Mouse so he nibbled a little bit here and a little bit there and said how nice it was.</p> <p>After lunch Country Mouse proudly showed Town Mouse over the fields and woods around her home. Town Mouse thought it very dull and ordinary but he did not say so. Instead, he talked all the while about how much fun it was to live in town, how exciting it was, and how you could eat any food you wanted. As he talked Country Mouse listened, thinking how wonderful it must be to live in the town.</p> <p>All night long as they slept in her snug little nest in the hedgerow, Country Mouse dreamed of life in the big town.</p> <p>Next morning, Town Mouse was still bragging about how much better it was to live in the town. "You should come home with me," he said. "I'll show you things you never even dreamed of." Country Mouse HAD dreamed of them and she wanted to find out if her dreams were true.</p> <p>"I'll come," she said, and off they went to town that very day.</p> <p>At first it was even better than Country Mouse had dreamed. Town Mouse clearly lived in great style, exactly as he had said. When they arrived at Town Mouse's house, lunch had just finished and there were plenty of leftovers on the table: any amount of scrumptious cheese and yummy cakes and succulent jellies. "Help yourself," said Town Mouse.</p> <p>Country Mouse, thinking that she had come to Mouse Heaven said, "This is the life for me."</p>	<p>COLD write – without any support from me or anyone at home write a fable following the planner. Called the goose and the dog.</p> <table border="1" data-bbox="884 603 1249 815"> <tr> <td>Moral If you lie to people, there no one will believe you when you tell the truth.</td> <td>Plot: Goose and Dog Opening Goose looks on a farm - often gets bored - Likes to trick Dog</td> </tr> <tr> <td>Main Characters: (should have different traits) A. Goose - makes up stories, unkind B. Dog - looks after animals, trusting</td> <td>Events/problems/natural breaking Goose tells Dog that one is stuck in the pond - Dog rushes to help - not true - Goose laughs Goose tells Dog that sheep has got stuck on a fence - Dog rushes to help - not true - Goose laughs Goose gets a flea going into the hen house - Tells Dog but Dog won't believe Goose</td> </tr> <tr> <td>Settings: (anywhere)</td> <td>Ending/consequences Goose makes back to hen house to find flea has eaten the hen and then flea eats her too.</td> </tr> </table>	Moral If you lie to people, there no one will believe you when you tell the truth.	Plot: Goose and Dog Opening Goose looks on a farm - often gets bored - Likes to trick Dog	Main Characters: (should have different traits) A. Goose - makes up stories, unkind B. Dog - looks after animals, trusting	Events/problems/natural breaking Goose tells Dog that one is stuck in the pond - Dog rushes to help - not true - Goose laughs Goose tells Dog that sheep has got stuck on a fence - Dog rushes to help - not true - Goose laughs Goose gets a flea going into the hen house - Tells Dog but Dog won't believe Goose	Settings: (anywhere)	Ending/consequences Goose makes back to hen house to find flea has eaten the hen and then flea eats her too.	<p>Mathletics – decimals</p>	<p>PE - Gymnastics</p> <p>Find a space - How many different methods of travelling do you know? Choose 3 the most original ways of moving and practice. <i>What level do you think your methods of travel are?</i> Now come up with a low/medium/high level of travel. Your task for today's lesson is to experiment with travelling around your space in a safe way demonstrating 5 different ways of travelling.</p> <p>Think about how you will be looking for how you integrate the different levels into your movement and how smoothly you move from one to another. Choose some music and practice your sequence.</p>
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Websites for additional work: