


School Closure Daily Planning- Jade Class

DATE	Reading	Writing	Mathematics	Topic
<p>Wednesday 10.06.20</p> <p><b>YR1</b>-Using the 5 common exception words you chose on Monday, put them in a sentence before you practice spelling them.</p> <p><b>FS2</b>- play I spy with an adult.</p>	<p><b>YR1- Setting description matching activity.</b> Read the setting descriptions and match them to the pictures. What adjectives can you spot? There is a MILD challenge available for less confident readers (see attachment).</p> <p><b>FS2</b>- Re-read Bug Quiz to someone at home, get them to help with the sounds you do not know.</p> <p>Then write/draw about something new you have found out.</p> <p>Phonics: <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a></p>	<p><b>YR1</b>- Write some <b>descriptive sentences</b> about the beach that the Snail and Whale visit (see attachment). Try to use different adjectives, e.g. <i>sparkling fiery golden fragrant quiet clear tropical cool warm relaxing.</i></p>  <p><b>Challenge: can you use a simile?</b></p> <p><b>FS2</b>- Watch Mrs Gingell's video of the story of 'What the ladybird heard' and remind yourself of the rhyming pairs you found yesterday. <a href="https://youtu.be/aagDIX-UbS4">https://youtu.be/aagDIX-UbS4</a> Now say the word bug, can</p>	<p><b>YR1</b>- Go through videos and activities from Bitesize on Capacity. Then have a go at the worksheets from White Rose (on website). If possible, give children time to explore different containers and read measurements on measuring jugs/jars and bottles of food. <a href="https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm">https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm</a></p> <p><b>FS2</b>- Using the clock you made yesterday, can you make 12 o'clock? How about 3 and 7 o'clock? Can you make half past 11 and half past 6? Think very carefully where your hands need to go. Can you make tea/dinner time? Can you make bedtime?</p>	<p><b>YR1- Science</b>-Watch the clips on the 5 types of animals on BBC Bitesize. Can you write a definition for each type of animal? e.g. <i>A mammal is warm-blooded, has live babies and has hair or fur. Humans are mammals.</i> <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv">https://www.bbc.co.uk/bitesize/topics/z6882hv</a></p> <p><b>FS2</b>- Some bugs have legs and some do not. See if you can draw two big outlines of a leaf and then in one draw bugs with legs and the other draw bugs without legs. Where would you put a slug, a caterpillar, a worm, a spider, a beetle, a ladybird, a snail, a bee, a moth and an earwig?</p>



		you think of any other words that rhyme with bug? Write as many as you can down. Now try the same for the word ant?	Extension: Play the game 'what's the time Mr Wolf' but make sure you practise careful counting.	
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Websites for additional work:

<https://www.gonoodle.com/>