



School Closure Daily Planning- Jade Class

DATE	Reading	Writing	Mathematics	Topic
<p><b>Tuesday</b> 16.06.20</p> <p><b>YR1</b>-Using the 5 common exception words you chose yesterday practice writing them out.</p> <p><b>FS2</b>- sing some counting songs with an adult.</p>	<p><b>YR1</b>- Listen to a story read aloud by a famous face from Storyline Online <a href="https://www.storylineonline.net">https://www.storylineonline.net</a></p> <p><b>FS2</b>- Read a book of your choice and talk about your favourite part. On you tube watch 'The Lighthouse Keeper's Lunch'. <a href="https://www.youtube.com/watch?v=46wCRq50Wwg">https://www.youtube.com/watch?v=46wCRq50Wwg</a> Then draw your favourite part of the story.</p> <p>Phonics: <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</a></p>	<p><b>YR1</b>- Continue writing your story.</p> <p><b>FS2</b>- Thinking about yesterday's learning about going to the beach. Write a postcard to a friend pretending you are at the beach. What can you hear, touch, smell and see?</p>	<p><b>YR1</b>- Bitesize Daily Lesson 8<sup>th</sup> June Counting in 2s video and accompanying worksheets (optional). <a href="https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons">https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons</a></p> <p><b>FS2</b>- Sharing- Grab a couple of handfuls of pasta, lego, buttons or pennies and 4 teddy bears. -Can you share 4 objects between 4 teddies? How many did they get each? - Can you share 8 objects between 2 teddies? How many did they get each? - Can you share 12 objects between 3 teddies? How many did they get each? -Can you share 16 objects between 4 teddies? How many did they get each? -Can you share 20 objects between 4 teddies? How many did they get each?</p>	<p><b>PE</b>-warm up- join in with some go noddle activities. <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p> <p>Gymnastics- can you stretch up, high as tall as you can, then curl yourself up as small as you can, then stretch out as wide as you can.</p> <p>Look at the rolling slide (see attachment). Try out the rolls, trying to make them as smooth as possible.</p>

Websites for additional work:  
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ) Ruth Miskin RWI phonics lessons